# Table of contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>MESSAGE FROM THE PRESIDENT</td>
<td>6</td>
</tr>
<tr>
<td>MESSAGE FROM THE EXECUTIVE DIRECTOR</td>
<td>8</td>
</tr>
<tr>
<td>FEATURE 1: Collaboration</td>
<td>9</td>
</tr>
<tr>
<td>FEATURE 2: Innovation</td>
<td>12</td>
</tr>
<tr>
<td>FEATURE 3: Adaptability</td>
<td>15</td>
</tr>
<tr>
<td>EXAMINATION STATISTICS</td>
<td>18</td>
</tr>
<tr>
<td>OUTREACH: publications and presentations</td>
<td>19</td>
</tr>
<tr>
<td>AWARDS AND RECOGNITIONS</td>
<td>27</td>
</tr>
<tr>
<td>MCC GOVERNANCE</td>
<td>31</td>
</tr>
<tr>
<td>FINANCIAL REPORT</td>
<td>43</td>
</tr>
<tr>
<td>LICENTIATES</td>
<td>44</td>
</tr>
</tbody>
</table>
Physicians have traditionally undergone point-in-time assessments of their knowledge and skills throughout their education and training. The MCC and its partners are working to move the country’s medical education and assessment system toward a model of “programmatic assessment” where assessments form part of an integrated, ongoing continuum from medical education through practice.
Researchers are using technology to generate massive amounts of new knowledge at an ever-faster pace. New treatment models are shaking up traditional ways of delivering care. And practitioners are increasingly expected to bring new competencies to the workplace — beyond medical expertise alone.

With all these trends unfolding at once, what does it mean to be ready for tomorrow?

For the Medical Council of Canada (MCC), it means being collaborative — evolving together with partners. It means being innovative in the ways we work and the technologies we use, and being adaptable by anticipating and responding to new realities with agility and creativity.

This Annual Report describes how the MCC demonstrated those qualities throughout 2015–2016 as it continued to pursue its ultimate goal of ensuring medical excellence for the health of all Canadians.
Our vision — Striving for the highest level of medical care for Canadians through excellence in evaluation of physicians.

Our mission — With key stakeholders, the Medical Council of Canada develops, validates and implements tools and strategies to evaluate physicians’ competence, and maintains a national registry of physicians and their qualifications throughout their professional careers.

Our work — The Medical Council of Canada assesses every medical school graduate in Canada as well as international medical graduates seeking to practise here. We grant the Licentiate of the Medical Council of Canada to those who meet the rigorous standards of excellence that help ensure Canadians enjoy the highest-quality health care.
It is hard to believe it has already been a year since I was appointed President of the MCC. With so much happening on so many fronts, the time has sped by.

I was honoured to be named to this position. The MCC is internationally respected for excellence in ensuring the competence of Canadian and International Medical Graduates entering practice. I’m proud of the standard we uphold, and am keenly aware of how important it is to Canadians.

Our work demands collaboration. Canada’s medical education and regulatory systems are too complex, with too many stakeholders, for it to be any other way, and no single organization has the financial or human resources to transform medical education and qualification alone. For us at the MCC, collaboration is both external and internal: working with partners and working in increasingly integrated ways across our own highly specialized teams.

Our work also demands innovation and adaptability. We’re committed to taking a responsible approach — making the best use of global resources, acknowledging the good work and thinking brought to medical training programs around the world. Rather than reinvent the wheel, we seek to
find the smartest, most efficient ways of getting our work done so that Canadians can have full confidence in graduates entering practice without requiring those graduates to re-train unnecessarily.

That spirit of collaboration, innovation and adaptability was plainly evident last year, for instance in our ongoing work to internationalize the MCC Qualifying Examination Part I. We know from research that this examination is a strong predictor of candidates’ success in practice. Making this examination more accessible by offering it more often — and to applicants in their home countries — will benefit both Internationally Trained Graduates and Canadian health system users alike.

That’s just one of countless examples I could cite from the year. Every one of the dozens of projects underway at the MCC in 2015–2016 embodied the same qualities, and all were — and continue to be — critically important to our ongoing mission.

Collaboration, innovation and adaptability often require staff to take on new ways of working, and the entire MCC team showed remarkable flexibility over the course of the year. The organization’s new headquarters will facilitate these new, tightly interconnected approaches to our daily work, supported by a modern and robust IT infrastructure.

I’m always inspired by the energy and positive attitude of the MCC’s staff. This is an organization with a great deal of heart, and it shows in all we continue to achieve together. I must acknowledge in particular our Executive Director, Dr. Ian Bowmer, for his leadership and setting the tone for our ongoing success.

I should also thank my predecessor, Nancy MacBeth, who has worked tirelessly for the MCC both during her tenure as President and also as a vital contributor to many committees.

The coming year will bring more opportunities to collaborate, innovate and adapt to the ever-changing realities of medicine in Canada. I am honoured to be part of this MCC team, which I know will seize those opportunities and make the most of them for the benefit of all Canadians.

Sincerely,
Dr. Karen Shaw, President
We at the MCC advanced a heavy slate of projects in 2015–2016, not only with our own needs in mind but also those of our partners and stakeholders — because that is what is required of us to be ready for tomorrow.

Message from the Executive Director

Dr. Ian Bowmer

We began paving the way to offer our Qualifying Examination Part I more often in more places around the world, a priority for the federal government and our partners. We worked with partners to advance technological innovations like automated item generation that will revolutionize how we create and think about examinations. We collaborated on new, standardized approaches to practice-ready assessments with the provinces and territories.

We expanded our research and development division, renamed Psychometrics and Assessment Services, into a centre of excellence for testing that will collect, evaluate and generate best practices. We also began construction of our new headquarters to accommodate a growing team and new ways of working.

Even with constant exposure to change, our team — and the members of our external committees as well — remained enthusiastic about their contributions to our mission. Internally, we worked hard to ensure this through good communication. The Change Champion Team that was created to involve staff in the headquarters project was an excellent example of what continuous outreach and engagement can achieve. Excitement for our 2016 move-in date is high.

Our focus on people led the MCC to be named a Top Employer in the National Capital Region for 2015. This award may be more aptly named “Top Employees”, as it is our staff who embody the character and culture of the MCC. Our employee-led social committee is a prime example, which tirelessly celebrated our people last year and brought us all together around important causes like supporting underprivileged children at a local school.

To a person, the members of our committees also showed tremendous dedication last year. In particular, I thank Dr. Kate Reed for her skillful chairing of our Application for Medical Registration Advisory Committee; Dr. Karen Mazurek for leading the charge on MCC 360; and Dr. Brent Kvern for his unwavering leadership of our Central Examination Committee. I am also pleased to welcome Dr. Bruce Wright to our executive team after chairing our Research and Development Committee through a period of important transformation.

Looking forward to 2016–2017, two major areas of focus for the MCC will be continuing to help universities across the country prepare for the 2018 implementation of our Blueprint, and onboarding the Application for Medical Registration for Canadian Medical Graduates. These and the other efforts we undertake will contribute ultimately to establishing a true continuum of career-long education, assessment and feedback for physicians across the country.

Sincerely,

Dr. Ian Bowmer, Executive Director
By coordinating the Practice Readiness Assessment with other assessment processes, we are creating a system of competency assessment that will allow us to continue to recruit competent psychiatrists from outside of Canada to meet the needs of our society and refresh our profession.

Dr. Paul Dagg
Program Medical Director,
Mental Health and Substance Use Program, IHA
It takes collective action to change complex systems with many stakeholders. Last year, the MCC worked with partners from university deans to provincial and territorial medical regulatory authorities to advance the evolution of medical education and assessment across the country.

Bringing the Blueprint to life

The MCC Blueprint is a multi-part plan for the future of medical assessment in Canada. It was a major focus for the MCC last year, part of an ongoing effort to implement the recommendations of the 2011 Assessment Review Task Force (ARTF). In support of the Blueprint, the Assessment Continuum for Canada — a collective of certifying colleges, medical educators and licensing colleges — collaborated on developing an assessment framework that would span the continuum of medical education and provide a base for continuous programmatic assessment going forward.

The MCC also worked with Canada’s undergraduate medical education deans and faculties last year to discuss ways of assessing competencies that do not lend themselves easily to point-in-time examinations.
A consistent approach to practice-ready assessments

To evaluate Internationally Trained Physicians’ readiness to work in the Canadian context, provincial programs conduct practice-ready assessments (PRAs), observing physicians’ performance in on-the-job environments. While these PRAs currently vary from one jurisdiction to the next, the MCC and its partners in the National Assessment Collaboration (NAC) continued to promote a common approach last year, publishing standards for psychiatry and internal medicine and updating previous standards for family medicine. Beyond bringing greater consistency to the assessment of International Medical Graduates, these new NAC-developed standards can be applied to in-practice assessments of physicians at any career stage — further paving the way for a future in which assessment is part of an ongoing continuum.

Engaging employees in planning a new headquarters

To accommodate its growing team and provide a future-ready workplace, last year the MCC began construction of its new headquarters in Ottawa. Move-in is slated for fall 2016. Keeping employees engaged in the process was a priority from the outset — not only keeping them informed of progress but also soliciting their input into the building design, floor plans and furnishings. The MCC struck a Change Champion Team of staff from across the organization to lead this consultation and communication effort. The team hosted key events throughout the year including floor-plan reveals, a competition to name the construction project, and visits to the construction site.
MCC 360 is an example of collaborative innovation at its finest. Its inclusive national governance structure allows diverse input into the shared vision to create a product that will be relevant and acceptable to physicians, practical and cost effective for organizations to deliver and, most importantly, will help physicians to optimize the care they provide their patients.

Dr. Karen Mazurek
Deputy Registrar, College of Physicians & Surgeons of Alberta
Developing with innovation

Innovation is an attitude. It’s about questioning convention, thinking of new ways to get things done, and keeping an eye fixed firmly on the future. In 2015–2016, the MCC brought an innovative mindset to the full scope of its activities, developing new modes of assessment and new technologies to streamline exam development.

Building better examinations faster

Developing medical examinations has traditionally been a time-consuming process for the MCC, but a new approach to automated item generation (AIG) led by MCC-funded researchers at the University of Alberta is changing that. AIG uses advanced computer-based technology to quickly generate large numbers of questions that meet the MCC’s standards of excellence. Based on expert test committees’ breakdowns of how medical problems are solved in the real world, the AIG process sheds light not only on what physicians know but also
how they know it, supporting a competency-based approach to assessment. Using this innovative approach will allow the MCC to generate more exam content more often.

Once generated, questions — called items — need to be stored somewhere. The MCC’s ongoing MOC5 item-banking development project will provide a homegrown, common platform for all examinations, simplifying maintenance and enhancing functionality in a fully secure environment.

A 360° view of the physician in practice

Medical expert is only one of the roles in which physicians need to be effective in Canada’s fast-changing, multidisciplinary clinical environments. The MCC 360 project that launched last year is designed to assess other fundamental areas such as communication, collaboration, professionalism, patient advocacy, management and scholarship. Called “360” for its comprehensive perspective and multiple sources of feedback — from co-workers and patients to the physician himself — MCC 360 builds on an earlier evaluation tool developed by the College of Physicians and Surgeons of Alberta (CPSA) and the University of Calgary.

Part of what makes MCC 360’s Multisource Feedback approach innovative is its applicability across all areas of physician training and practice, supporting the shift toward an ongoing continuum of assessment, quality assurance and continuous improvement.
The MCC demonstrated a real openness to feedback and always worked hard to address our concerns in a timely and effective way. As a result of our work together, first-year postgraduate residents will be able to write the MCCQE Part II — a tangible example of the MCC’s flexibility and commitment to serving residents as best they can.

Dr. Tom McLaughlin

Former President, Resident Doctors of Canada
feature 3: ADAPTABILITY

Adapting clearing to new demands, new paths forward

To be ready for tomorrow is to be prepared for change, adapting as new opportunities and challenges arise. Last year, the MCC proved its adaptability as it responded to Canada’s evolving medical education and assessment landscape — reaching out in new ways and reinventing its delivery of two flagship examinations.

A more flexible delivery model for MCCQE Part I

The 2011 Assessment Review Task Force called for more flexibility in how MCC examinations are delivered, and also for better assessment and integration of International Medical Graduates seeking to enter Canada’s medical system. With $6.7 million in funding over 3.5 years from the Government of Canada’s Foreign Credentials Recognition Program — Labour Market Integration, the MCC began making changes that will allow it to offer the Medical Council of Canada Qualifying Examination (MCCQE) Part I more often, and outside of Canada, as of 2019.
The change will see the MCCQE Part I administered five times a year (instead of twice) both in Canada and in 80 countries around the world. In addition to allowing International Medical Graduates to take the MCCQE Part I before coming to Canada, the new model will give Canadian medical schools the flexibility to offer it as an exit exam.

The MCC also adapted to the needs of International Medical Graduates by adding a new cultural orientation module to physiciansapply.ca. Funded by Health Canada, the Communication and Cultural Competence orientation program aims to develop international graduates' communication skills and provides information on topics such as mental health, cross-cultural communication, intra-professional teamwork and Indigenous health.

### Meeting demand for MCCQE Part II

When a change at the College of Family Physicians of Canada created a surge in candidates for the Medical Council of Canada Qualifying Examination Part II last year, the MCC worked closely with postgraduate medical school deans to maximize its capacity and minimize the need for capping numbers. The MCC modified its registration process, established a Special Consideration Review Committee to ensure no deferred candidate was adversely affected in terms of licensing and — with a view to the longer term — modified its by-laws to allow candidates to take the MCCQE Part II earlier in their medical training to more evenly distribute applications across the spring and fall sessions.

### Increasing communication with undergraduate deans

The MCC reviews its examination pass scores every three to five years to ensure the highest standards of excellence are upheld. This often impacts the failure rate for exam takers, as was the case last year when the pass scores for the MCCQE Part I and Part II were updated. That caused some concern among undergraduate medical school deans, who felt the change had not been fully communicated in advance. In response, the MCC revised its approach to communicating standard-setting changes based on the deans' feedback.
### Examinations at a glance

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MCCEE total</strong></td>
<td>3669</td>
<td>3837</td>
<td>3811</td>
</tr>
<tr>
<td>Tested ( #)</td>
<td>3174</td>
<td>3245</td>
<td>3173</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>84</td>
<td>76</td>
<td>84</td>
</tr>
<tr>
<td>First-time takers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeat takers</td>
<td>495</td>
<td>592</td>
<td>670</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>45</td>
<td>35</td>
<td>39</td>
</tr>
<tr>
<td>First-time CMG* takers</td>
<td>2640</td>
<td>2781</td>
<td>2791</td>
</tr>
<tr>
<td>Repeat CMG* takers</td>
<td>45</td>
<td>74</td>
<td>168</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>99</td>
<td>55</td>
<td>64</td>
</tr>
<tr>
<td>First-time IMG** takers</td>
<td>1873</td>
<td>1666</td>
<td>1638</td>
</tr>
<tr>
<td>Repeat IMG** takers</td>
<td>980</td>
<td>976</td>
<td>1023</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>64</td>
<td>64</td>
<td>60</td>
</tr>
<tr>
<td><strong>MCCQE PART I total</strong></td>
<td>5540</td>
<td>5497</td>
<td>5620</td>
</tr>
<tr>
<td>Tested ( #)</td>
<td>2476</td>
<td>2554</td>
<td>2792</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>95</td>
<td>94</td>
<td>92</td>
</tr>
<tr>
<td>First-time CPG† takers</td>
<td>128</td>
<td>149</td>
<td>213</td>
</tr>
<tr>
<td>Repeat CPG† takers</td>
<td>604</td>
<td>612</td>
<td>626</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>80</td>
<td>74</td>
<td>68</td>
</tr>
<tr>
<td>First-time IPG‡ takers</td>
<td>497</td>
<td>523</td>
<td>480</td>
</tr>
<tr>
<td>Repeat IPG‡ takers</td>
<td>131</td>
<td>128</td>
<td>160</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>47</td>
<td>40</td>
<td>42</td>
</tr>
<tr>
<td>First-time MPG†† takers</td>
<td>368</td>
<td>506</td>
<td>536</td>
</tr>
<tr>
<td>Repeat MPG†† takers</td>
<td>312</td>
<td>120</td>
<td>160</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>80</td>
<td>81</td>
<td>72</td>
</tr>
<tr>
<td><strong>MCCQE PART II total</strong></td>
<td>4204</td>
<td>4472</td>
<td>4807</td>
</tr>
<tr>
<td>Tested ( #)</td>
<td>2619</td>
<td>3315</td>
<td>3610</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>79</td>
<td>78</td>
<td>75</td>
</tr>
<tr>
<td><strong>Number of Licentiates issued</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tested ( #)</td>
<td>1221</td>
<td>2106</td>
<td>1487</td>
</tr>
<tr>
<td>Pass rate (%)</td>
<td>78</td>
<td>93</td>
<td>91</td>
</tr>
</tbody>
</table>

### CLINICAL SKILLS component of the Certification Examination in Family Medicine

<table>
<thead>
<tr>
<th></th>
<th>Meeting the requirements for the LMCC</th>
<th>Total for 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1391</td>
</tr>
</tbody>
</table>

Following the review and reclassification of a small group of candidates, 2013 and 2014 candidate numbers and pass rates may differ slightly from those cited in previous annual reports. Numbers tested and pass rates exclude candidates who have received a no standing or denied standing.
Outreach publications

Every year, MCC experts publish papers and technical reports on research, development and education, and speak at conferences and workshops.

D


H


L


**Presentations**

**B**


**D**


De Champlain, A. (2016). *Peering through the looking glass: How advances in technology, psychometrics and philosophy are altering the assessment landscape in medical education*. Miriam Friedman Ben-David keynote address, 17th annual Ottawa Conference on the Assessment of Competence in Medicine & the Healthcare Professions, Perth, Australia.

G


H


Lemay, P. (2015 & 2016). physiciansapply.ca/inscriptionmed.ca. Talks presented to the:
- Federation of Medical Regulatory Authorities of Canada
- Saskdocs – HealthCareersInSask.ca
- College of Physicians and Surgeons of British Columbia
- College of Physicians and Surgeons of Newfoundland and Labrador


Lockyer, J., Hodgson, C., Touchie, C., Mann, K., & St-Onge, C. (2015). Scholarship and Innovation in Medical Education: A Practical Workshop to Guide the Development of an Educational Project for Peer Review and Dissemination. Workshop presented at the meeting of the Association for Medical Education in Europe, Glasgow, UK.


McCormick, J., & Smee, S. (2015, Sept.). OSCE Case Writing. Workshop presented at the University of Saskatchewan, Saskatoon, Canada.


**Touchie, C.** (2015, Feb.). *Scholarship in Medical Education: Making the Most of What We Do.* Canadian Leadership Institute for Medical Education, Ottawa, Canada.


**Touchie, C.** (2015, June). *Développer un plan directeur d’évaluation.* Workshop to the Canadian Association for Medical Education – Principles of Assessment for the Continuum of Clinical Competence, Quebec, Canada.

**Touchie, C.** (2015, June). *Le continuum des compétences cliniques : De quoi s’agit-il?* Workshop to the Canadian Association for Medical Education (CAME) – Principles of Assessment for the Continuum of Clinical Competence (PACC), Quebec, Canada.


**Touchie, C.** (2015, July). *Milestones and EPAs: A roadmap to better assessments in CBME?* Key note invited speaker for the Annual MHPE Conference, Chicago, USA.

**Touchie, C.** (2015, Sept.). *Beyond the MCCQE Part I and Part II exams to better meet our Blueprint: Where are the gaps?* Presented at the Medical Council of Canada Annual Meeting, Ottawa, Canada.


**Touchie, C.** (2015, Sept.). *Milestones and EPAs: A road map to better assessments in CBME?* Invited speaker at the College of Anaesthetists of Ireland, Dublin, Ireland.


Touchie, C. (2015, Nov.). Competency-based Undergraduate Surgical Education in Canada – how can we get there? Invited panel discussant at the Canadian Undergraduate Surgical Education Committee (CUSEC), Ottawa, Canada.


Touchie, C. (2015). Competency-based Education through the continuum. Workshop presented to the Healthcare Education Scholars Program (HESP), Department of Innovation in Medical Education (DIME), University of Ottawa, Ottawa, Canada.


Touchie, C. (2016, Jan.). Assessing in a Competency-Based Medical Education System. Presentation at the Centre for Education, Research and Innovation (CERI), Schulich School of Medicine and Dentistry, Western University, London, Canada.


Touchie, C. (2016, Jan.). Competency-Based Medical Education: An Assessment Perspective. Presentation at the Healthcare Education Scholars Program (HESP), Department of Innovation in Medical Education (DIME), University of Ottawa, Ottawa, Canada.

presentations


Touchie, C. (2016, Feb.). *Leader du changement en pédagogie des sciences de la santé.* Presentation at the Institut Canadien de Leadership en Éducation Médical (ICLEM), St-Marc-sur-Richelieu, Quebec, Canada.

Touchie, C. (2016, Feb.). *MCQs: Writing, Reviewing and Assessing Quality Items.* Workshop at the Healthcare Education Scholars Program (HESP), Department of Innovation in Medical Education (DIME), University of Ottawa, Ottawa, Canada.

Touchie, C. (2016, March). *Competency-Based Medical Education: An Assessment Perspective.* Presentation at the University of Saskatchewan, Saskatoon, Canada.

Touchie, C. (2016, March). *New MCC Blueprint for Assessment: Implication for Learners.* Presentations at the University of Saskatchewan, Saskatoon and Regina sites, Canada.


The MCC is proud to support and acknowledge the thought leaders and innovators driving change in medical education and assessment.

**Outstanding Achievement Award in the Evaluation of Clinical Competence**

Dr. Robyn Tamblyn

Dr. Robyn Tamblyn received the MCC’s 2015 Outstanding Achievement Award in the Evaluation of Clinical Competence for sustained excellence in Canadian health care or health-care research.

A professor in the Departments of Medicine and Epidemiology, Biostatistics and Occupational Health at McGill University, Dr. Tamblyn has generated new insights into the relationships between health professional training, licensure and practice — guiding Canadian credentialing policies. She leads a team investigating the use of e-health technologies to support integrated care for chronic disease, and has been internationally recognized for her work on prescription drug use, its determinants, and computerized interventions to improve drug safety.
In her work as co-leader of a Canadian Foundation for Innovation Informatics Innovation Laboratory, Dr. Tamblyn seeks to develop advanced technologies that monitor adverse events within populations, and also to improve the safety and effectiveness of health care by developing new and innovative tools.

Dr. Tamblyn was appointed to the Order of Canada in December of 2014 for her contributions to patient safety. She is also a James McGill Chair, a Medical Scientist at the McGill University Health Center Research Institute, and the Scientific Director of the Clinical and Health Informatics Research Group at McGill University.

Dr. Louis Levasseur Distinguished Service Award

Dr. Oscar Casiro

The Dr. Louis Levasseur Distinguished Service Award is presented yearly to a distinguished member of the medical community who has made an extraordinary contribution to the MCC. Dr. Oscar Casiro received this award in 2015.

As a past President of the MCC, and as Chair of the Assessment Review Task Force whose 2011 recommendations have set the agenda for transformation in medical education and assessment across Canada, Dr. Casiro has had a profound impact on the practice of Canadian health care.

In his role as Founding Regional Associate Dean, Vancouver Island (University of British Columbia and University of Victoria), from 2004 to 2014, Dr. Casiro helped create the Island Medical Program and contributed to the implementation of seven new residency sites in Family Medicine, Internal Medicine, Emergency Medicine and Psychiatry.
Dr. Casiro has also held the positions of Residency Program Director at the Neonatal-Perinatal Medicine, Chair of the Undergraduate Medical Education Committee for the Association of Faculties of Medicine of Canada, and President of the MCC. He was recently appointed Chair of the Committee on Accreditation of Canadian Medical Schools.

W. Dale Dauphinee Fellowship

Dr. Beth-Ann Cummings

The W. Dale Dauphinee Fellowship creates opportunities for medical educators to hone their expertise in physician assessment by visiting and working with assessment leaders. Last year’s recipient, Dr. Beth-Ann Cummings of McGill University, was awarded the Fellowship to further her studies in longitudinal assessment and to collaborate directly with Dr. Lambert Schuwirth.

Dr. Cummings is the Associate Dean, Undergraduate Medical Education at McGill University’s Faculty of Medicine. She has previously served as the faculty’s Clerkship Component Director and Chair of its Clerkship New Curriculum Implementation Committee. She led the reexamination and redesign of McGill’s assessment practices in clerkship and contributed to the assessment approach of McGill’s broader undergraduate medical curriculum. Her Fellowship will provide opportunities to strengthen national and international collaborations on clerkship assessment research and to support curriculum renewal within McGill University’s Faculty of Medicine.
Employee Service Awards

In 2016, fellow employees, the Executive Board and the Executive Director recognized the long-standing service of our following staff:

**5 YRS**
- Stephen Abraham (IT)
- Sylvia Adou (RRC)
- Ian D’Ornellas (IT)
- Ingrid de Vries (EB)
- Sylvie Deschamps (RRC)
- Anne-Marie Ferland (EB)
- Alexa Fotheringham (EB)
- Neil Gorman (IT)
- Andrea Gotzmann (PAS)
- Amanda Harper (RRC)
- Martine Joly (EB)
- Danna Lambert (EB)
- Steve Lepage (RRC)
- Amanda Levesque (RRC)
- Vilma Makos (F&CS)
- Caroline Marshall (EB)
- Dustin Paquette (F&CS)
- Mariann Talla (RRC)
- Hong Tran (IT)
- Lora Whitfield (RRC)

**10 YRS**
- Ian Bowmer (CEO)
- Fudong Ma (IT)
- UT Nguyen (RRC)
- Hong Shen (IT)
- Danika Wright (RRC)

**15 YRS**
- Michelle Lemieux (RRC)
- Réjeanne Nasrallah (EB)

**25 YRS**
- Carole Boucher (CEO)
MCC Governance

2015 – 2016 Council

Members of Council at the 2015 Annual Meeting, last September in Ottawa.
### Members of Council

<table>
<thead>
<tr>
<th>Position</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>2 members from each medical regulatory authority [26]</td>
</tr>
<tr>
<td>Vice-President</td>
<td>1 member from each faculty of medicine [17]</td>
</tr>
<tr>
<td>Past-President</td>
<td>5 members of the public [5]</td>
</tr>
<tr>
<td>Chair of the Finance Committee</td>
<td>2 student and 2 resident representatives [4]</td>
</tr>
<tr>
<td>Members</td>
<td></td>
</tr>
<tr>
<td>Appeals Committee</td>
<td>Chair, Vice-Chair, Members</td>
</tr>
<tr>
<td>Finance Committee</td>
<td>Chair, Vice-Chair, Members</td>
</tr>
<tr>
<td>Legislation Committee</td>
<td>Chair, Vice-Chair, Members</td>
</tr>
<tr>
<td>Nominating Committee</td>
<td>Chair, Members</td>
</tr>
<tr>
<td>Research and Development Committee</td>
<td>Chair, Vice-Chair, Members</td>
</tr>
<tr>
<td>Selection Committee</td>
<td>Chair, Vice-Chair, Members</td>
</tr>
<tr>
<td>Executive Director</td>
<td></td>
</tr>
</tbody>
</table>

### Directorates

<table>
<thead>
<tr>
<th>Directorates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications, Evaluation Bureau, Finance &amp; Corporate Services, Human Resources, Information Technology, Psychometrics and Assessment Services, Repository and Registration Centre</td>
</tr>
</tbody>
</table>

### Administration

<table>
<thead>
<tr>
<th>Executive Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications, Evaluation Bureau, Finance &amp; Corporate Services, Human Resources, Information Technology, Psychometrics and Assessment Services, Repository and Registration Centre</td>
</tr>
</tbody>
</table>

### Executive Board

- President
- Vice-President
- Past-President
- Chair of the Finance Committee
- Members
- Appeals Committee, Chair, Vice-Chair, Members
- Finance Committee, Chair, Vice-Chair, Members
- Legislation Committee, Chair, Vice-Chair, Members
- Nominating Committee, Chair, Members
- Research and Development Committee, Chair, Vice-Chair, Members
- Selection Committee, Chair, Vice-Chair, Members

### Standing Committees of Council

#### Executive Board
- President
- Vice-President
- Past-President
- Chair of the Finance Committee
- Members

#### Administration
- Executive Director

#### Directorates
- Communications, Evaluation Bureau, Finance & Corporate Services, Human Resources, Information Technology, Psychometrics and Assessment Services, Repository and Registration Centre

#### Central Examination Committee
- Chair, Vice-Chair, Chair of Test Committees
- Clinical Decision Making; Medicine; Obstetrics and Gynecology; Pediatrics; Population Health, Ethical, Legal and Organizational Aspects of Medicine (PHELO); Surgery; Psychiatry; Objective Structured Clinical Examination (OSCE)

#### Evaluating Examination Composite Committee
- Chair, Vice-Chair, Members
- Medicine; Obstetrics and Gynecology; Pediatrics; Population Health and Ethics; Psychiatry; Surgery

#### National Assessment Central Coordinating Committee
- Chair, Vice-Chair, Members
- National Assessment Collaboration Examination Committee, Chair, Vice-Chair, Members
Council Members

**Executive Board**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Dr. Karen Shaw</td>
</tr>
<tr>
<td>Vice-President</td>
<td>n/a</td>
</tr>
<tr>
<td>Past-President</td>
<td>Ms. Nancy MacBeth</td>
</tr>
<tr>
<td>Chair of Finance</td>
<td>Dr. Heidi Oetter</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Bruce Wright</td>
</tr>
<tr>
<td></td>
<td>Dr. Cyril Moyse</td>
</tr>
<tr>
<td></td>
<td>Dr. Joyce Pickering</td>
</tr>
<tr>
<td></td>
<td>Dr. Theresa Farrell</td>
</tr>
</tbody>
</table>

**Members at Large**

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Rose Carter</td>
</tr>
<tr>
<td>Ms. Nancy MacBeth</td>
</tr>
<tr>
<td>Ms. Gwen Haliburton</td>
</tr>
<tr>
<td>Mr. Brian Mazer</td>
</tr>
<tr>
<td>Ms. Andrée Robichaud</td>
</tr>
</tbody>
</table>
## Medical Regulatory Authorities members

<table>
<thead>
<tr>
<th>Province</th>
<th>Medical Regulatory Authorities members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newfoundland and Labrador</td>
<td>Dr. Linda Inkpen, Dr. William Moulton</td>
</tr>
<tr>
<td>Prince Edward Island</td>
<td>Dr. Cyril A. Moyse, Dr. Geraldine Johnston</td>
</tr>
<tr>
<td>Nova Scotia</td>
<td>Dr. Douglas Grant, Dr. William Lowe</td>
</tr>
<tr>
<td>New Brunswick</td>
<td>Dr. Edmund G.A. Schollenberg, Dr. John C. McCrea</td>
</tr>
<tr>
<td>Quebec</td>
<td>Dr. Anne-Marie MacLellan, Dr. Markus C. Martin</td>
</tr>
<tr>
<td>Ontario</td>
<td>Dr. Rocco Gerace, Dr. Dennis Pitt</td>
</tr>
<tr>
<td>Manitoba</td>
<td>Dr. Anna Ziomek, Dr. Robert Menzies</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>Dr. Karen Shaw, Dr. Edward Tsoi</td>
</tr>
<tr>
<td>Alberta</td>
<td>Dr. Trevor Theman, Dr. Karen Mazurek</td>
</tr>
<tr>
<td>British Columbia</td>
<td>Dr. Heidi Oetter, Dr. A. Jack Burak</td>
</tr>
<tr>
<td>Yukon Territory</td>
<td>Dr. Robert Zimmerman</td>
</tr>
<tr>
<td>Northwest Territories</td>
<td>Dr. Theresa Farrell, Dr. Bing Guthrie</td>
</tr>
<tr>
<td>Nunavut</td>
<td>Dr. W. Alexander Macdonald, Dr. Patricia DeMaio</td>
</tr>
</tbody>
</table>

## Student and Resident members

<table>
<thead>
<tr>
<th>Category</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>Mr. Julien Dallaire</td>
</tr>
<tr>
<td></td>
<td>Ms. Cynthia Min</td>
</tr>
<tr>
<td>Residents</td>
<td>Dr. Arun Jagdeo</td>
</tr>
<tr>
<td></td>
<td>Dr. Serge Keverian</td>
</tr>
</tbody>
</table>
### University members

<table>
<thead>
<tr>
<th>University</th>
<th>Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial</td>
<td>Dr. Cathy Vardy</td>
</tr>
<tr>
<td>Dalhousie</td>
<td>Dr. Simon Field</td>
</tr>
<tr>
<td>Laval</td>
<td>Dr. Claire Hudon</td>
</tr>
<tr>
<td>Sherbrooke</td>
<td>Dr. Daniel Côté</td>
</tr>
<tr>
<td>McGill</td>
<td>Dr. Joyce Pickering</td>
</tr>
<tr>
<td>Montreal</td>
<td>Dr. Geneviève Grégoire</td>
</tr>
<tr>
<td>Ottawa</td>
<td>Dr. Melissa Forgie</td>
</tr>
<tr>
<td>Queen’s</td>
<td>Dr. Anthony Sanfilippo</td>
</tr>
<tr>
<td>Toronto</td>
<td>Dr. Jay Rosenfield</td>
</tr>
<tr>
<td>McMaster</td>
<td>Dr. Michael L. Marrin</td>
</tr>
<tr>
<td>Western Ontario</td>
<td>Dr. Chris Watling</td>
</tr>
<tr>
<td>Northern Ontario</td>
<td>Dr. David Musson</td>
</tr>
<tr>
<td>Manitoba</td>
<td>Dr. Bruce Martin</td>
</tr>
<tr>
<td>Saskatchewan</td>
<td>Dr. Grant Stoneham</td>
</tr>
<tr>
<td>Alberta</td>
<td>Dr. Tracey Hilier</td>
</tr>
<tr>
<td>Calgary</td>
<td>Dr. Sylvain Coderre</td>
</tr>
<tr>
<td>British Columbia</td>
<td>Dr. Bruce Wright</td>
</tr>
</tbody>
</table>
# Standing Committees of Council

## Appeals Committee
- **Chair**: Ms. Rose Carter
- **Vice-Chair**: Dr. Markus Martin
- **Members**: Dr. Daniel Côté, Ms. Andrée Robichaud, Dr. Geneviève Grégoire, Dr. Jay Rosenfield, Dr. Claire Hudon, Dr. Cathy Vardy, Dr. Robert Menzies

## Finance Committee
- **Chair**: Dr. Heidi Oetter
- **Vice-Chair**: Dr. Trevor Theman
- **Members**: Dr. Markus Martin, Dr. Chris Watling, Dr. Karen Shaw

## Legislation Committee
- **Chair**: Ms. Nancy MacBeth
- **Vice-Chair**: Dr. Anne-Marie MacLellan
- **Members**: Dr. Jack Burak, Dr. William Lowe, Dr. Patricia DeMaio, Mr. Brian Mazer, Dr. Theresa Farrell, Dr. John McCrea, Dr. Melissa Forgie, Dr. Robert Menzies, Dr. Tracey Hillier, Dr. Edward Tsoi, Dr. Linda Inkpen, Dr. Robert Zimmerman, Dr. Geraldine Johnston

## Nominating Committee
- **Chair**: n/a
- **Members**: Dr. Douglas Grant, Dr. Simon Field

## Research and Development Committee
- **Chair**: Dr. Anthony Sanfilippo
- **Vice-Chair**: Dr. William Lowe
- **Members**: Dr. Simon Field, Dr. Joyce Pickering, Dr. Karen Mazurek

## Selection Committee
- **Chair**: Dr. Geraldine Johnston
- **Vice-Chair**: Dr. Chris Watling
- **Members**: Dr. Sylvain Coderre, Dr. Daniel Côté, Dr. Edward Tsoi
## Central Examination Committee

<table>
<thead>
<tr>
<th>Role</th>
<th>Name and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Dr. Brent Kvern (MB)</td>
</tr>
<tr>
<td>Vice-Chair</td>
<td>Dr. Deborah Pugh (ON)</td>
</tr>
<tr>
<td>Members</td>
<td>Chairs of all test committees</td>
</tr>
</tbody>
</table>

### Clinical Decision Making

<table>
<thead>
<tr>
<th>Role</th>
<th>Name and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Dr. Michel Chiasson (NS)</td>
</tr>
<tr>
<td>Vice-Chair</td>
<td>Dr. Carey Matsuba (BC)</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Mary Wells (NL)</td>
</tr>
<tr>
<td></td>
<td>Dr. Florin Padeanu (MB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Roger Butler (NL)</td>
</tr>
<tr>
<td></td>
<td>Dr. Nancy Brager (AB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Karima Addetia (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Nadine Abdullah (ON)</td>
</tr>
<tr>
<td></td>
<td>Dr. Marie-Josée Bédard (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Susan Mercer (NL)</td>
</tr>
<tr>
<td></td>
<td>Dr. François-Gilles Boucher (ON)</td>
</tr>
<tr>
<td></td>
<td>Dr. Anne-Marie Mansour (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Richard Scheirer (AB)</td>
</tr>
</tbody>
</table>

### Medicine

<table>
<thead>
<tr>
<th>Role</th>
<th>Name and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Dr. Katina Tzanetos (ON)</td>
</tr>
<tr>
<td>Vice-Chair</td>
<td>Dr. Isabelle Desjardins (ON)</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Charles Duffy (PE)</td>
</tr>
<tr>
<td></td>
<td>Dr. Amanda Hanson (AB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Patrick Willemot (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Karen Towes (MB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Michèle Mahone (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Andrea Kew (NS)</td>
</tr>
<tr>
<td></td>
<td>Dr. Mark Lees (SK)</td>
</tr>
<tr>
<td></td>
<td>Dr. Jean Hudson (ON)</td>
</tr>
<tr>
<td>Obstetrics and Gynecology</td>
<td>Chair</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Vice-Chair</td>
<td>Dr. Andrea Skorenki (AB)</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Anne Gravelle (ON)</td>
</tr>
<tr>
<td></td>
<td>Dr. Marie-Claude Leduc (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Ciaran Goojha (BC)</td>
</tr>
<tr>
<td></td>
<td>Dr. David McLinden (ON)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pediatrics</th>
<th>Chair</th>
<th>Dr. Mohsin Rashid (NS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice-Chair</td>
<td>Dr. Hema Patel (QC)</td>
<td></td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Peter Jamieson (AB)</td>
<td>Dr. Robert Porter (NL)</td>
</tr>
<tr>
<td></td>
<td>Dr. Jan Kotarba (ON)</td>
<td>Dr. Teresa Cavett (MB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Julie Loignon (QC)</td>
<td>Dr. Jane Pegg (BC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Bich-Hong Nguyen (QC)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Population Health, Ethical, Legal and Organizational Aspects of Medicine (PHELO)</th>
<th>Chair</th>
<th>Dr. Pier Bryden (ON)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice-Chair</td>
<td>Dr. Susan Philips (ON)</td>
<td></td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Fiona Bergin (NS)</td>
<td>Dr. Martine Baillargeon (QC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Carey Matsuba (BC)</td>
<td>Dr. Denise Donovan (NB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Martha McCarthy (BC)</td>
<td>Dr. Janet Tootoosis (SK)</td>
</tr>
<tr>
<td></td>
<td>Dr. Ellen Tsai (ON)</td>
<td>Dr. Merrill Pauls (MB)</td>
</tr>
<tr>
<td></td>
<td>Dr. Arnaud Samson (QC)</td>
<td>Dr. Linda Dalpé (NB)</td>
</tr>
</tbody>
</table>
**Objective Structured Clinical Examination (OSCE)**  
**Chair**  
Dr. Lynne Harrigan (NS)  

**Vice-Chair**  
Dr. Barbara Power (ON)  

**Members**  
Dr. Kathy Collingson (AB)  
Dr. Laura Piccinin (ON)  
Dr. Thérèse Hodgson (ON)  
Dr. Pierre Plourde (MB)  
Dr. Michael Hogan (NL)  
Dr. Joan Wenning (NS)  
Dr. Chantal Lemire (QC)  
Dr. Martin Plaisance (QC)  
Dr. Alan Neville (ON)  
Dr. James Salzman (BC)
### Evaluating Examination Composite Committee

#### TEST COMMITTEES

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Chair</th>
<th>Vice-Chair</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dr. Elizabeth MacKay (AB)</td>
<td>Dr. Barry Cohen (MB)</td>
<td>Dr. Vonda Hayes (NS) Dr. Leora Birnbaum (QC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Tzu Kuang Lee (AB) Dr. Carmen Hurd (MB)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Debbie Rosenbaum (BC) Dr. Judy Baird (ON)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Obstetrics and Gynecology</th>
<th>Chair</th>
<th>Vice-Chair</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dr. Céline Bouchard (CQ)</td>
<td>Dr. Ann Spence (ON)</td>
<td>Dr. Amos Akinbiyi (SK)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Roger Turnell (AB)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Joan Crane (NS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Wendy Wolfman (ON)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. William Ehman (BC)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pediatrics</th>
<th>Chair</th>
<th>Vice-Chair</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dr. Hilary Writer (ON)</td>
<td>Dr. Moyez Ladhani (ON)</td>
<td>Dr. Mark A. Duncan (BC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Ann E. Hawkins (NS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Judy Baird (ON)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Catherine Henin (QC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dr. Jennifer Walton (AB)</td>
</tr>
</tbody>
</table>
### Population Health and Ethics

**Chair**
Dr. Ian Johnson (ON)

**Vice-Chair**
Dr. Ed Ellis (ON)

**Members**
- Dr. Lynn Beck (BC)
- Dr. Denise Donovan (NB)
- Dr. Ian McDowell (ON)
- Dr. Shelagh Leahey (NS)
- Dr. Ellen Tsai (ON)

### Psychiatry

**Chair**
Dr. Gary Kay (ON)

**Members**
- Dr. Kathryn MacDonald (ON)  Dr. Si-Ann Woods (ON)
- Dr. Karen Ferguson (ON)  Dr. Blanka Jurenka (BC)
- Dr. Beata Wiatrowska (ON)  Dr. Lorraine Andrews (BC)

### Surgery

**Chair**
Dr. Gary Gelfand (AB)

**Vice-Chair**
Dr. Benoit Bessette (ON)

**Members**
- Dr. Frank Chi (ON)
- Dr. Veronica Mohr (ON)
- Dr. Leslie Scott (ON)
- Dr. Mark Harrisson (ON)
- Dr. Adrian Gooi (AB)
- Dr. David Barber (ON)
### National Assessment Central Coordinating Committee

<table>
<thead>
<tr>
<th>Chair</th>
<th>Dr. Elizabeth Bannister (NL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice-Chair</td>
<td>Dr. Maureen Topps (AB)</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Anne-Marie MacLellan (QC)</td>
</tr>
<tr>
<td></td>
<td>Ms. Shaylene Salazar (SK)</td>
</tr>
<tr>
<td></td>
<td>Ms. Nancy MacBeth (AB)</td>
</tr>
<tr>
<td></td>
<td>Mr. Dan Faulkner (ON)</td>
</tr>
<tr>
<td></td>
<td>Ms. Bev MacLean-Alley (BC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Mohamed Ravalia (NL)</td>
</tr>
<tr>
<td></td>
<td>Dr. Glen Bandiera (ON)</td>
</tr>
</tbody>
</table>

### National Assessment Collaboration Examination Committee

<table>
<thead>
<tr>
<th>Chair</th>
<th>Dr. Steve Caldwell (AB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice-Chair</td>
<td>Dr. Marilyn Singer (MB)</td>
</tr>
<tr>
<td>Members</td>
<td>Dr. Carl Sparrow (NL)</td>
</tr>
<tr>
<td></td>
<td>Mr. Bruce Holmes (NS)</td>
</tr>
<tr>
<td></td>
<td>Dr. Gordon Page (BC)</td>
</tr>
<tr>
<td></td>
<td>Dr. Preston Tran (ON)</td>
</tr>
<tr>
<td></td>
<td>Dr. Rabin Persad (AB)</td>
</tr>
</tbody>
</table>
Financial report

These financial statements correspond to a full year under the fiscal period:

April 1, 2015 to March 31, 2016

Click here to download the report
The Licentiate of the Medical Council of Canada (LMCC) is a key part of the Canadian Standard — the set of requirements agreed upon by the country’s provincial and territorial licensing bodies for awarding a full medical licence. Candidates who successfully complete the MCCQE Part II and meet all other MCC requirements are awarded the LMCC and entered into the Canadian Medical Register.
Willemsma, Carly Jane
Williams, Kimberly Golding
Williams, Laura
Williams, Nicholas Sean
Willmot, Lauren M.
Wills, Joanna Lillian
Wills, Kathryn Mary Ferreira
Wilson, Adam David
Wilson, Adrian Danesh
Wilson, Elizabeth Tan
Wilson, Emily Catherine Erika
Wilson, Gavin Anthony
Wilson, Jennifer Patricia
Winsky, Catherine Isabel
Winterbach, Uys
Winton, Kailey Elizabeth
Wishart, Erin Donne
Wiskar, Katie Josephine
Witkowski, Amelia
Wittmer, René Jr Georges
Wittton, Leslie Anne
Wolf, Michael
Wolf, Cattlin Elizabeth
Wolf, Deanna Carlie
Wolf, Jordan Cub
Wollach, Kara Shawn
Wong, Aaron
Wong, Andrew Russell
Wong, Andrew Yu Leon
Wong, Arthur
Wong, Carolyn Ann
Wong, Charles Kai-Hang
Wong, Daniel Jacob
Wong, Eric Hin
Wong, Eric Kim Wah
Wong, Grace Mei Yan
Wong, Jessica Grace
Wong, Joanna Ka Ying
Wong, Justin
Wong, Linda
Wong, Natalie
Wong, Richard
Wong, Ryan Chee Yuen
Wong, Suanne Siu Wan
Woo, Kenneth Michael
Woo, Matthew Mun Keong
Wood, Sheldon George
Woods, Madeleine Robertson
Kirkwood
Woodsford, Mathew Noel
Worden, Tyler Alexander
Workman, John Chadwick
World, Lisa Ann
Worme, Mali Dawn
Worndl, Erin Elizabeth
Wortzman, Rachel Laura
Wright, Glenda Ruth
Wright, Mitchell
Wright, Richelle Carmen
Wu, Ke
Wu, Lesley Tien Li
Wu, Yuwei
Wyss, Kristine
X
Xiao, Chao Wen
Xie, Jinchao
Xie, Yixin
Xu, Fei James
Xu, Han
Xu, Zhi Da
Y
Yager, Sarah
Yam, Stephen Ross
Yan, Howard Hao
Yang, Helen Hae Ryung
Yang, Huei-Hsin Clarice
Yang, Jaisy Jian Jian
Yang, Jinghao
Yang, Jonathan Charles
Yang, Joo Hyun
Yang, Kevin Chi-Wing
Yang, Min-Han
Yang, Nan
Yang, Ruobing
Yao, Yao
Yao, Ying
Yap, Wan Chan
Yaqoob, Fawwaz Matti
Yardley, Colin James
Yarnell, Christopher John
Yashchuk, Olga
Yates, William Kenneth
Yatsenko, Oleg
Yatsynovich, Sviatlana
Yau, Brian
Yau, Ivan Hai-Yun
Yau, Jonathan Ho Leung
Yazdan Panah, Nahid
Yehudaiff, Gil
Yermak, Darya
Yeung, Emily Hok Ling
Yeung, Yan
Yi, James
Yip, Gordon Heung De
Yokogawa, Tomonori Alexander
Yong, Christina
Yoo, Jeff
Younes, Mazen
Young, Christine
Young, Fiona Bridget
Youssef, Shady
Youssef, Karim Esmat Amin
Youssef, Margarete
Ysselstein, Marc
Yu, Huan
Yu, Jingjie
Yu, Julie
Yung, Donald
Yurkowski, Christine Laura
Z
Zabeida, Alexandra
Zagzoog, Amin Hussein
Zahmatkesh Shahrastani, Mortez
Zahorski, Lucas Edward Philip
Zaidi, Syed Ali Imran
Zajac, Mateusz
Zaman, Neshmi
Zamanian, Saman
Zaretsky, Ashley
Zarrabi, Mojgan
Zavaglia, Bogardus Clarke
Zayani, Adeb Saaed Mahmud
Zee, Rebekah Ann
Zein, Wissam
Zelovitzky, Jennifer Hope
Zeng, Michelle Cheng
Zhang, Charlie
Zhang, Euan
Zhang, Jing
Zhang, Wanting
Zhang, Wendy Youwen
Zhao, Conglong
Zhao, Janet
Zhao, Lei Di
Zhao, Si Yu
Zhelyazkova, Lilyana
Zheng, Qin
Zhou, Kevin Jianghao
Zhou, Mark Wang Hao
Zhu, Alan
Zhu, Jason
Zhu, Mike
Zia, Ayesha
Ziai, Shayda
Zietsman, Hardy
Zihri, Hourya
Ziolkowski, Natalia Irena
Zivkovic, George
Zochowski, Thomas
Zong, Sam X.
Zourikian, Taline
Zrari, Adam
Zuidhof, Marge Ivy
2015–2016
ANNUAL REPORT READY for
TOMORROW

For an alternate accessible format –
please contact the MCC:
613-521-6012 or communications@mcc.ca