



MEDICAL COUNCIL
OF CANADA

LE CONSEIL MÉDICAL
DU CANADA

REDEFINING EXCELLENCE IN ASSESSMENT

MEDICAL COUNCIL OF CANADA

2018-2019

ANNUAL REPORT



SINCE 1912, Medical Council of Canada (MCC) assessments have helped ensure Canadians receive the safe, high-quality medical care they expect and deserve.

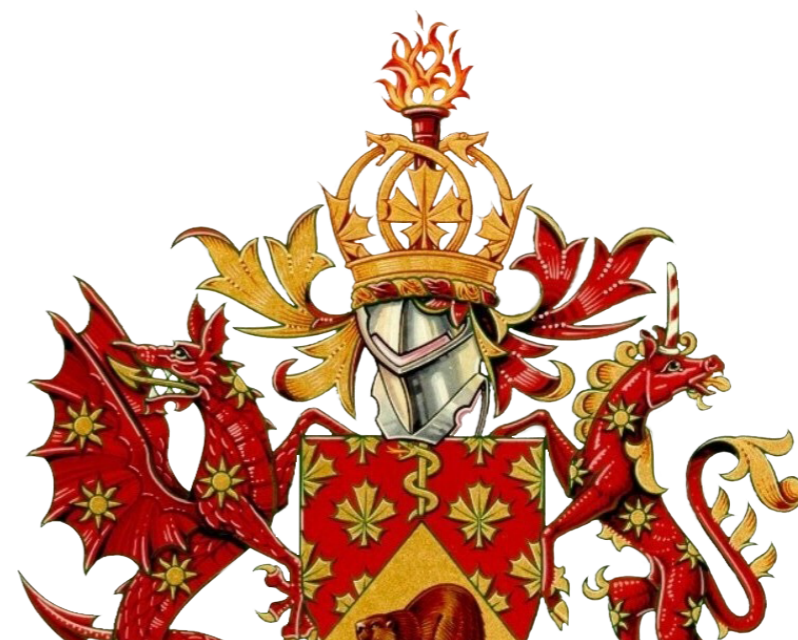
As Canadians' medical needs evolve and the health-care system continues to transform, our assessments need to change, too.

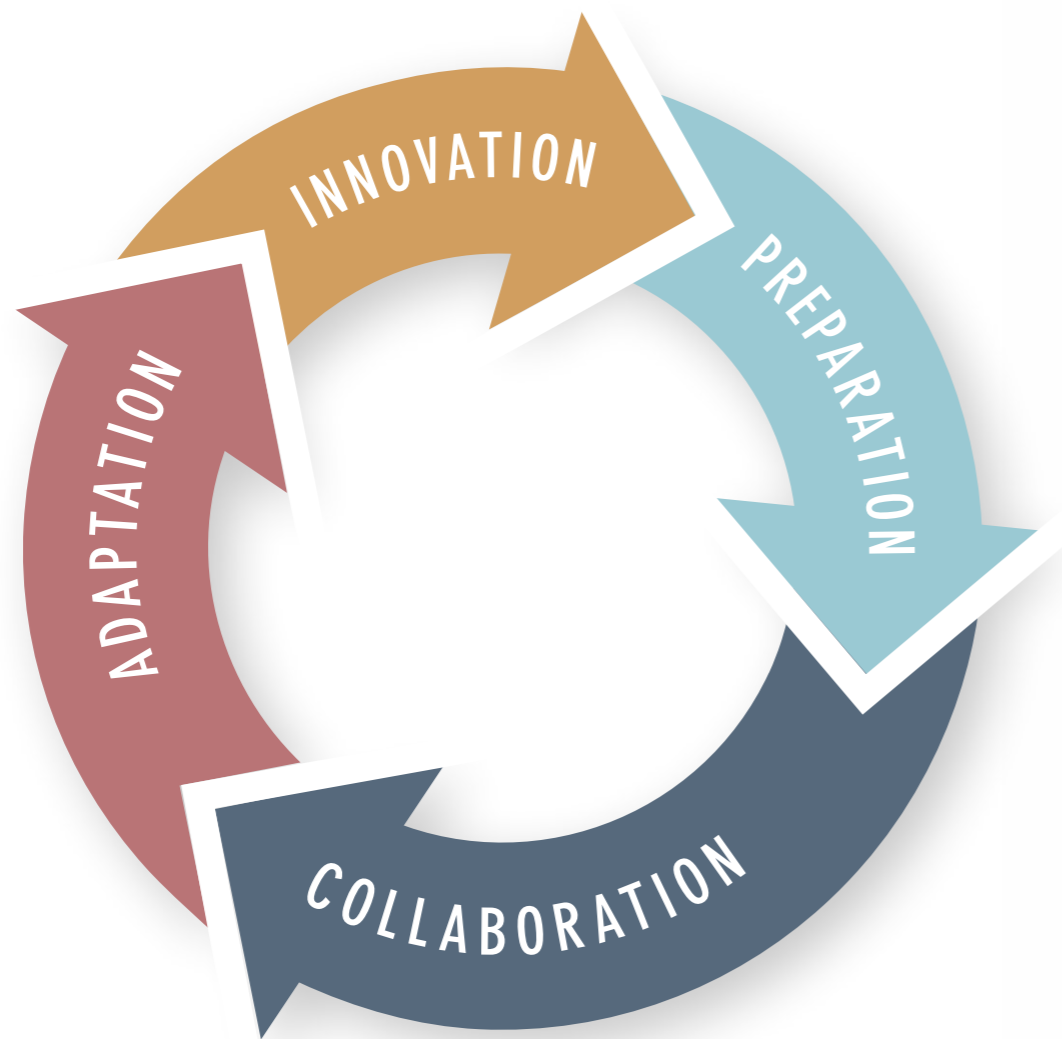
With that in mind, last year we made multiple adaptations and innovations to keep pace with change, developed new ways to help medical students and graduates prepare for MCC examinations, and collaborated with partners who share our commitment to upholding the highest standards for Canadian health care.

These are the ways we are *redefining excellence in assessment*.

MEDICAL COUNCIL OF CANADA'S VISION AND MISSION:

The Medical Council of Canada strives to achieve the highest level of medical care for Canadians through excellence in the assessment of physicians. It assesses more than 11,000 medical students and graduates every year through examinations, offered across Canada and internationally. The MCC is also a leader in verifying and storing physician credentials, maintains the Canadian Medical Register, and supports research and development to remain at the forefront of innovation in medical assessment.





Physicians' medical knowledge is constantly increasing and evolving. As such, there is a need for ongoing assessment through their entire career in medical practice. The MCC used **ADAPTATION, INNOVATION, PREPARATION** and **COLLABORATION** in its assessment of physicians at multiple points in time to ensure safe medical care for patients.

TABLE OF CONTENTS

PRESIDENT'S MESSAGE	ADAPTATION	EXAMINATION STATISTICS	FINANCIAL PERFORMANCE
5	7	23	48
EXECUTIVE DIRECTOR'S MESSAGE	INNOVATION	GOVERNANCE	LICENTIATES
6	11	24	51
	PREPARATION	AWARDS AND RECOGNITIONS	
	15	32	
	COLLABORATION	PUBLICATIONS AND PRESENTATIONS	
	19	39	



DR. JAY ROSENFELD
President, MCC

**P R E S I D E N T ' S
M E S S A G E**

I WAS HONOURED to be appointed President of the Medical Council of Canada (MCC) in September 2018. As a medical educator and a long-time contributor to MCC committees, I know the organization’s vision of an integrated system for assessing and maintaining physician competencies is the right way forward — one that will deliver value for generations.

The work of the MCC and its partners has earned Canada a reputation for excellence in medical assessment. But excellence is an ever-moving target.

Medicine is being reshaped by many forces: the evolving needs of Canadians, shifting population-level illness patterns, the emergence of new clinical technologies and more.

To stay relevant and remain excellent, our approach to assessment must evolve, too. Happily, the MCC has never been an organization to rest on its laurels, and Dr. Maureen Topps — who took the helm last year as Executive Director — isn’t inclined to do so either. It has been terrific to work with her and the rest of the MCC leadership team over the past several months.

My fellow members of Council and I were pleased to approve a new strategic plan for the MCC toward the end of the fiscal year. We’re looking forward to guiding the organization through implementation as it continues to ensure assessments match the realities of the health-care environment and explores the integration of new technologies like artificial intelligence and advanced data analytics.

We initiated a governance review to look at our Council in a fresh light and to make sure we have the structure, skills and procedures to oversee the MCC efficiently and effectively. Through the process, we aim to unlock nimbleness and agility that will make the entire organization more responsive to the evolving needs of the health-care system.

For maximum effect, we and all stakeholders in that system have to work together. Partnership and collaboration are essential. Too many of us are working separately toward the same goals — not just in Canada but internationally as well. There is much we can share with and learn from our peers engaged in physician assessment in other countries. Health is a fundamental right and a global concern. We must learn from each other and pool our collective knowledge.

The success of any organization ultimately comes down to people. I have always been impressed by the individuals who work with and for the MCC. From the senior management team to the staff to the volunteers on committees, everyone understands the MCC’s vital mission and is fully engaged in enhancing the assessment of physicians in Canada. I look forward to working closely with this highly committed team and moving forward together.

EXECUTIVE DIRECTOR'S MESSAGE

FROM DAY ONE in my role as Executive Director of the Medical Council of Canada (MCC), I have been impressed by the dedication and positivity that run through this organization. Everyone on the MCC team is passionate about what they do in maintaining the necessary, high calibre assessments of physicians who serve the Canadian public.

Over the course of 2018–2019, the MCC channelled its energies into the refreshed and updated Medical Council of Canada Qualifying Examination (MCCQE) Part II and the National Assessment Collaboration (NAC) Examination. Following extensive standard-setting exercises and enhanced administrative processes, the MCC received immensely positive feedback from committees, volunteers and staff on its processes and immense attention to detail. The general sentiment is that these new exams are true reflections of the environments in which today's physicians practise. That is thanks in large part to a greater focus on core foundational skills — particularly in the areas of communication, collaboration and professional behaviours such as self-awareness and a commitment to lifelong learning. Physicians demonstrating skills in these domains contribute to safer, better care for patients.

Last year also saw the rollout of new tools to help candidates better prepare for MCC assessments. Additionally, it marked the first anniversary of MCC 360, our innovative multi-source feedback tool for assessing the performance of physicians in practice. Assessing physicians along the entire continuum from medical school to retirement is a strategic theme for the MCC, and MCC 360 is a direct expression of that theme in action.

All of this work contributes directly to ensuring safe, high-quality medical care for all Canadians and a health-care system in which patients can have confidence. The integrity of our exams is a critical component in assuring Canadians of the abilities of their physicians, which is why we've worked tirelessly to address and resolve an exam security breach that occurred two years ago.



DR. MAUREEN TOPPS
Executive Director and CEO, MCC

While the MCC has long been an organization that doesn't stand still, we are moving forward today with even greater speed and drive. This is out of necessity. The world around us is changing, and as it does, our assessments need to respond — to measure new competencies, and current competencies in new ways.

Embracing the need for continuous evolution requires a great deal of energy and commitment. I thank everyone at the MCC for their efforts throughout the last year — and would especially like to acknowledge my predecessor, Dr. Ian Bowmer, who left an indelible mark on this incredible organization and was extremely generous in helping me settle into my new role.

There is more change to come in 2019–2020. We will finalize our approaches to the new strategic plan, which will inform our mandate over the next five years. We will continue our governance review with the aim of making the MCC even more responsive and to ensure we have the right approach and mix of skills to support effective governance. I look forward to working on these initiatives with our President, Dr. Jay Rosenfield, members of Council, the senior management team, employees, and the many volunteers and partners who are integral to the MCC's continued success.



ADAPTATION

KEEPING ASSESSMENTS ALIGNED WITH THE EVOLVING HEALTH-CARE SYSTEM

The practice environment for Canadian physicians is constantly changing — which means our assessments are changing, too. We demonstrated our adaptability throughout 2018–2019, in particular by modernizing two Medical Council of Canada (MCC) exams to match the demands of today’s medical practice.



ADAPTATION

The MCC took a huge step forward! It seems to me that the new MCCQE Part II will be more difficult, but it will meet our expectations... [and] the expectations of Canadians about the health care they are entitled to receive.

DR. CHRISTIAN BOURDY
Associate Professor,
Department of Family and
Emergency Medicine,
Université de Montréal

PHYSICIANS GIVE HIGH MARKS TO RENEWED MCCQE PART II

OUR LATEST update of the Medical Council of Canada Qualifying Examination (MCCQE) Part II concluded in 2018 with the first administration of the new exam — revised to cover both the medical and professional skills physicians need to succeed in today’s clinical reality. In keeping with best practice, the standard for the exam was reassessed toward the end of the calendar year by MCC psychometricians and staff and a 20-physician panel. Over the course of that three-day session, panellists affirmed that the new exam is more reflective of the knowledge and skills current medical graduates need. This update brought us closer to the full implementation of our *MCC Blueprint* for evolved medical assessment.

PHOTOS:

Objective Structured
Clinical Examination
(OSCE) offered
throughout Canada

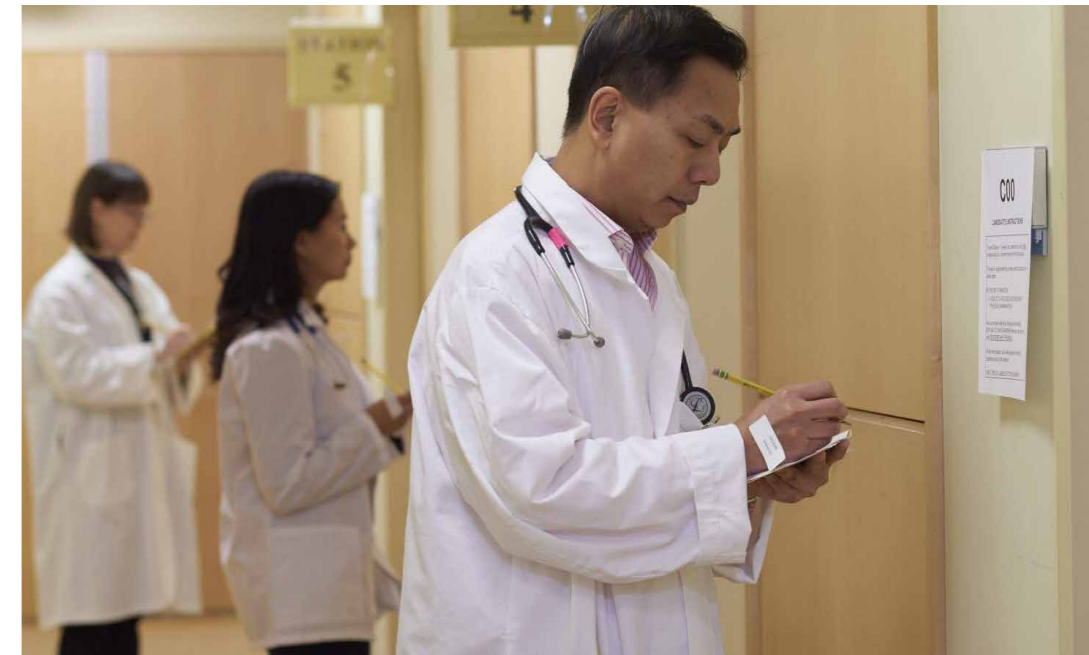


PHOTO:

Offered throughout
Canada, the NAC
Examination is an
OSCE for International
Medical Graduates

REFRESHED NAC EXAMINATION REFLECTS TODAY'S REALITY

BASED ON feedback from the National Assessment Collaboration (NAC) Examination Committee and MCC partners who identified that the difficulty of the content in the previous NAC Examination did not adequately reflect the conditions physicians encounter today, we also revised our NAC Examination last year. With a focus on ensuring that internationally trained medical graduates meet the same standards as Canadian-trained medical graduates, its new, more challenging content is better designed to determine if candidates have the knowledge, skills and attitudes required for postgraduate training in Canada. The new exam was delivered for the first time in March 2019. Similar to the MCCQE Part II, this was followed with a rigorous standard-setting exercise: physician panellists again applauded the alignment of the new content with today's medical context.

in 2020, medical
knowledge is expected
to double every

73
DAYS

Source: Densen, P. (2011). Challenges and Opportunities Facing Medical Education. Transactions of the American Clinical and Climatological Association. 122: 48-58.

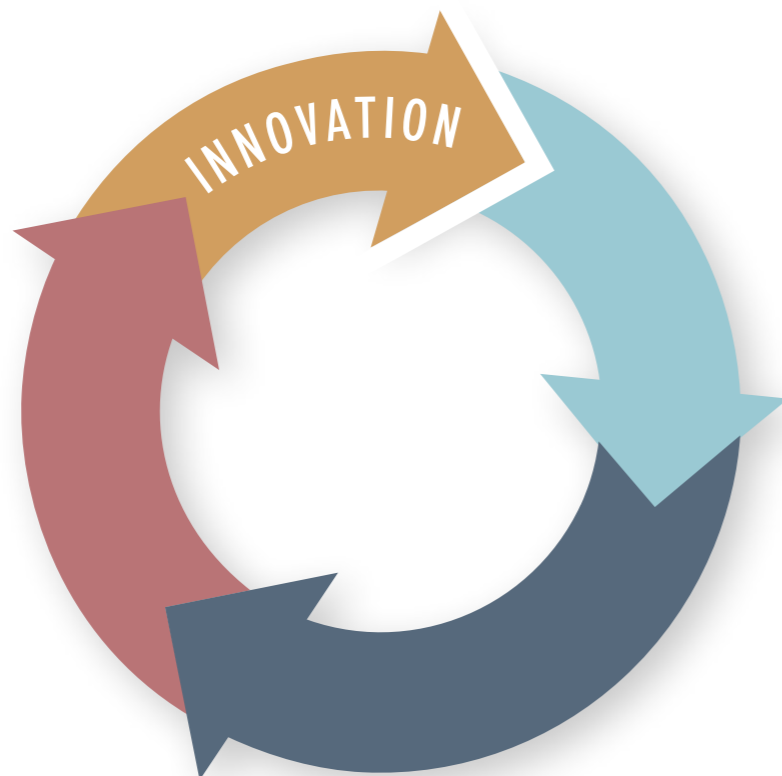




INNOVATION

ADVANCING
ASSESSMENT
WITH FRESH
IDEAS
AND NEW
TECHNOLOGY

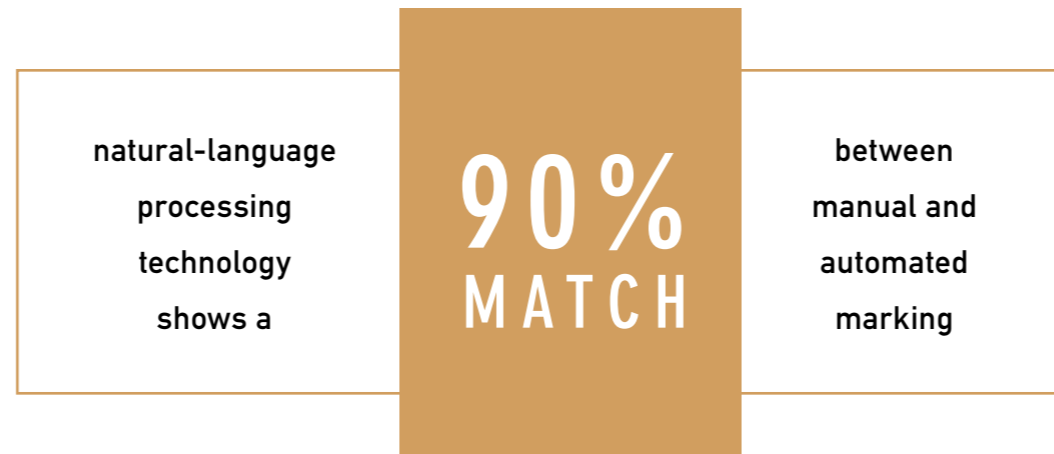
It's not just the content of our assessments that must align with today's reality: it's also the way we administer and analyze those assessments. In 2018–2019, we continued to seek opportunities for innovation and process improvements by adopting new technologies and sharing best practices with our national and international peers.



INNOVATION

The innovative research and development the MCC is engaged in, to adapt its exams and services, is all very exciting and promising — and critical in light of the numerous factors that are changing what it means to be a physician.

DR. ANDRÉ DE CHAMPLAIN
Director,
Psychometrics and Assessment Services,
Medical Council of Canada



FASTER, MORE EFFICIENT EXAM MARKING

LAST YEAR we explored ways to improve the efficiency of exam marking with advanced-machine learning and natural-language processing technology. Our initial research revealed that these cutting-edge techniques are highly accurate — achieving nearly a 90 percent match between human and machine markers. Implementing these solutions will save significant time and effort compared with traditional, manual marking, which typically requires the concerted effort of approximately 50 physicians for up to three days. As we move forward with implementing automated marking, we will continue to assess and ensure its accuracy, comparing the computer-based scores with human-marked exams for one year, with ongoing monitoring beyond.

The MCC’s research into scoring automation is also important given the continued shift toward tailored, on-demand testing to support Competency-Based Medical Education (CBME) frameworks. More fully developed, natural-language processing could support new item formats — such as narrative and more complex open-ended responses — that are very difficult to score consistently and efficiently with traditional, human-based approaches. These novel marking formats could ultimately support enhanced options for assessing candidates’ medical skills, knowledge and professional behaviours.

MCC 360

CELEBRATES ITS
ONE-YEAR
MILESTONE

OUR NATIONAL multi-source feedback tool, MCC 360, turned one in 2018-2019. A first-year pilot implementation at the College of Physicians & Surgeons of Alberta helped us prepare the tool for wider use. Its capabilities as a multi-source feedback tool that uniquely incorporates narrative feedback, not simply numerical scoring, sets it apart and is of proven benefit and added value. MCC 360's narrative approach has garnered international interest: the MCC staff were invited to two international conferences to speak about it last year. Going forward, the College of Physicians and Surgeons of Manitoba and the College of Physicians and Surgeons of British Columbia will begin using MCC 360 in 2019, and we have plans to start pilots with regional health authorities and hospitals. We are also partnering with four Canadian medical schools to determine the feasibility of using MCC 360 for undergraduate medical students.

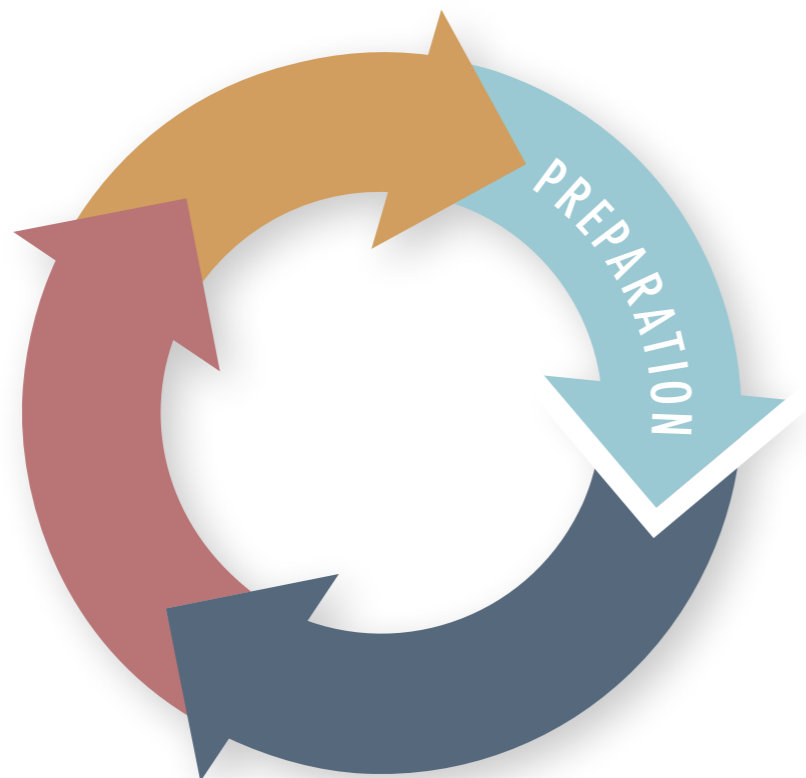




PREPARATION

HELPING
CANDIDATES
BEST
DEMONSTRATE
THEIR SKILLS

The Medical Council of Canada (MCC) assessments have a clear goal: to confirm that physicians in training and in practice have the medical knowledge and professional skills to achieve positive outcomes for patients. The better prepared that candidates are when they come to our exams, the better they are able to demonstrate their abilities. Last year, we expanded our preparatory tools and resources to go even further in getting medical students and graduates ready for MCC exams.



PREPARATION

It's kind of like when you're preparing for a race and you run the track beforehand to see what it's like. With the [MCC's new Preparatory Exam], you're literally going through the process and familiarizing yourself with it. Then you feel comfortable when you're actually taking the test. There's so much value for medical students in that.

MEDICAL STUDENT
Cumming School of Medicine,
University of Calgary

EXAM SUCCESS STARTS WITH THE RIGHT ORIENTATION

THE MEDICAL COUNCIL OF CANADA QUALIFYING EXAMINATION (MCCQE) PART I tests the knowledge and clinical decision-making abilities of medical graduates trained in Canada and around the world. Last year, we introduced a Preparatory Exam to help candidates prepare for this intensive assessment — providing a complete, authentic simulation of the MCCQE Part I experience with 210 Multiple-Choice Questions and 38 Clinical Decision-Making cases. Between February and March 2019, 187 candidates have supplemented their studies using the Preparatory Exam.

We also introduced an orientation program for the *Objective Structured Clinical Examination (OSCE)* to help medical graduates prepare for the National Assessment Collaboration (NAC) Examination and the MCCQE Part II. The program explains the purpose of an OSCE, clarifies exam-day logistics, reviews how to approach different stations, and provides links to additional preparatory resources.

Both tools help ensure that when candidates take the exams, they can focus on demonstrating their knowledge and skills instead of spending time becoming familiar with the exam format.

PHOTO:

YouTube webinar about the
new MCCQE Part II



MCCQE PART II WEBINAR DRAWS THOUSANDS OF VIEWS

A **WEBINAR** delivered live last year, and subsequently posted online, gives candidates a clear orientation to the updated MCCQE Part II — revised to better capture the knowledge and skills needed by today’s physicians. The webinar includes an overview of the MCCQE Part II’s components and content weightings and highlights available study aids and tools. Hosted by MCC’s Chief Medical Education Officer, Dr. Claire Touchie, it attracted more than 300 live viewers and has been watched by thousands more since it was delivered. It was modelled on a previous 2017 webinar on the MCCQE Part I.

187
PREPARATORY
EXAMS

sold in the
first 7 weeks

2,500
VIEWS

of MCC’s 2018 webinar,
THE NEW MCCQE PART II,
WHAT’S IN IT FOR ME?



COLLABORATION

ENSURING
QUALITY
MEDICAL CARE
THROUGH
PARTNERSHIP

The scale, complexity and dynamic nature of Canada's health-care system demands deep specialization among a diverse set of players. No one can meet the full range of evolving needs alone, making collaboration critical. That's why partnership has long been one of our strategic pillars — and why last year we took our partnership efforts to new heights.



COLLABORATION

FMRAC often consults the MCC on its priorities and ongoing issues, as the opinion and expertise of the MCC are highly valued... We find MCC staff to be friendly, extremely knowledgeable and always willing to lend a hand.

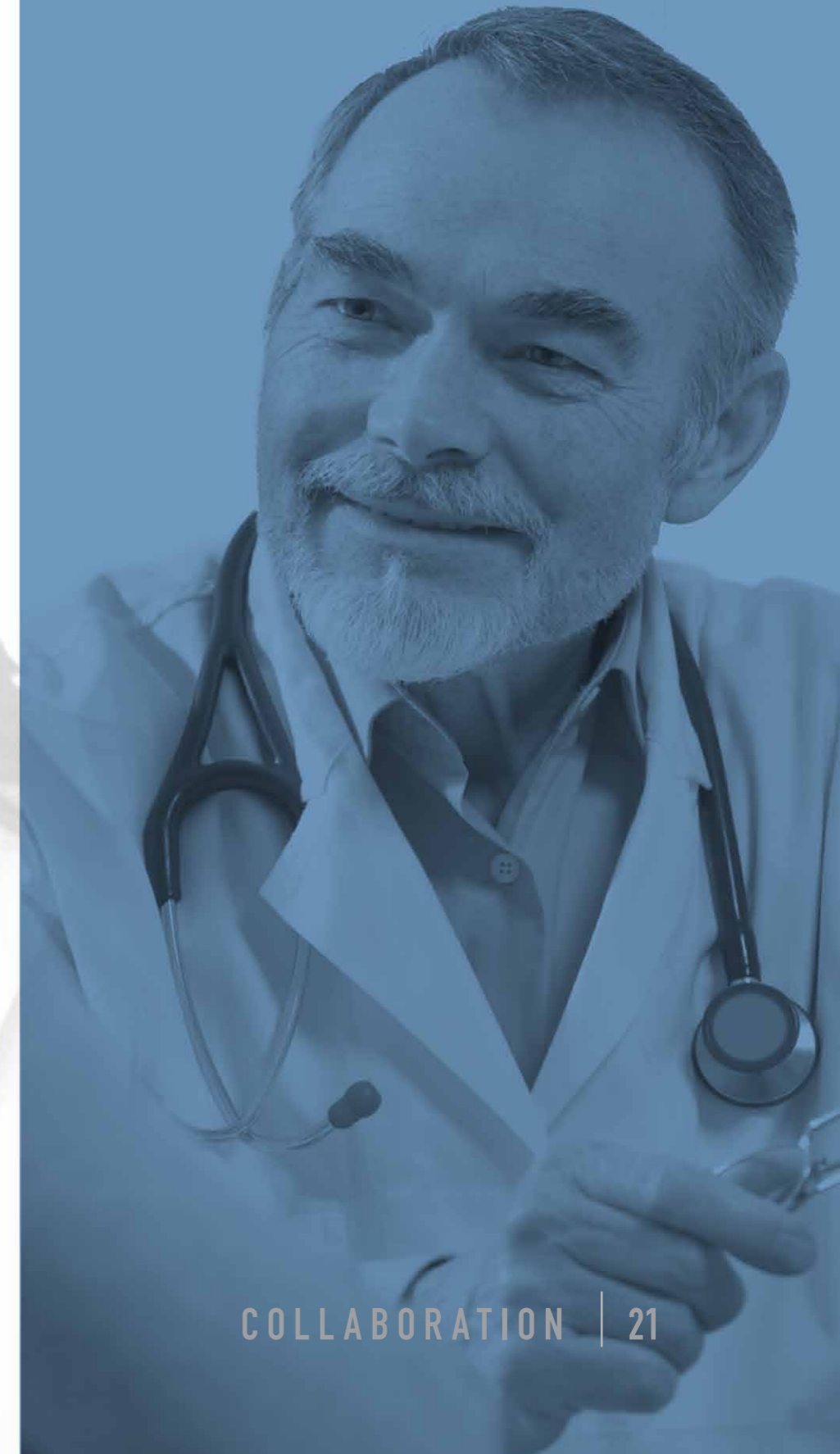
FLEUR-ANGE LEFEBVRE
Executive Director and CEO,
Federation of Medical Regulatory
Authorities of Canada (FMRAC)



physicians[apply](https://www.physiciansapply.ca).ca

NOW INCLUDES
NEARLY EVERY
PROVINCE AND
TERRITORY

MEDICAL GRADUATES in Canada and around the world can now apply securely and easily for medical registration in almost all Canadian provinces and territories. In March 2019, Nunavut's medical regulatory authority became the 12th signatory to join physiciansapply.ca, the MCC's online national repository for physician credentials and the submission portal for the Application for Medical Registration (AMR). Nunavut joined Ontario and New Brunswick, who signed on earlier in the year. For the Government of Nunavut, this means a faster application review process, easier information sharing across the territory and reduced paper waste — bringing Canada one step closer to a national AMR process, and providing a central gateway for Canadian and International Medical Graduates to connect with Canada's Medical Regulatory Authorities.



WORKING TOGETHER
TO BETTER
UNDERSTAND
PHYSICIAN
PERFORMANCE

THE MEDICAL COUNCIL OF CANADA continues to contribute to the partnership-driven Physician Factors Project, which aims to shed light on specific risk and support factors that affect physician performance. Earlier identification of the need for a personalized interaction related to these factors could make it possible to anticipate and support action to mitigate the risk of performance issues before they occur. We also reviewed predictors of performance on our own MCC exams in partnership with all six Ontario medical schools. Recognizing when a medical student may be at risk of failing an MCC exam will allow medical schools to intervene and guide these individuals toward success.

the MCC is
the only

NATIONAL
ASSESSOR

of medical core
competencies



The MCC is also conducting important research in collaboration with the College of Physicians & Surgeons of Alberta (CPSA). Its purpose is to determine possible predictors for patient complaints and physician opioid and benzodiazepine prescribing patterns using physician performance on both the MCCQE Part I and the MCCQE Part II. Preliminary results indicate that CPSA physicians who pass the MCCQE Part I and the MCCQE Part II on their first attempt are more likely to receive fewer complaints or to prescribe fewer opioids and benzodiazepines in high doses. This study may be useful to identify physicians in need of support early on in their career.

EXAMINATION STATISTICS

¹ The new Blueprint for the MCCQE Part I was launched in April 2018 and for the MCCQE Part II in October 2018

* CMG = CANADIAN MEDICAL GRADUATES (graduates of Canadian medical schools)

** IMG = INTERNATIONAL MEDICAL GRADUATES (graduates of medical schools outside of Canada)

† CPG = CANADIAN POSTGRADUATE (graduates of Canadian medical schools enrolled in a Canadian postgraduate program)

NOTE: Denied standing and No standing are not included in the examination statistics

		2016		2017		2018 ¹	
		Tested (#)	Pass rate (%)	Tested (#)	Pass rate (%)	Tested (#)	Pass rate (%)
MCCEE	First-time takers	2768	78	2678	77	2609	70
	Repeat takers	665	47	599	34	552	36
	TOTAL	3433	72	3277	69	3161	64
MCCQE Part I	First-time CMG* takers	2831	97	2802	95	2823	95
	Repeat CMG* takers	171	69	156	63	178	67
	First-time IMG** takers	1704	58	1677	62	1413	62
	Repeat IMG** takers	1210	29	1264	29	991	24
TOTAL	5916	71	5899	71	5405	73	
MCCQE Part II	First-time CPG† takers	2969	92	2871	97	2941	94
	Repeat CPG† takers	282	80	265	91	108	84
	Other first-time takers	1020	63	1170	74	1317	70
	Other repeat takers	648	50	675	65	511	46
TOTAL	4919	79	4981	87	4877	82	
Number of Licentiates issued		3901		4342		2236	
NAC Examination	First-time takers	1447	94	1430	88	1870	82
	Repeat takers	100	73	76	68	499	88
	TOTAL	1547	93	1506	87	2369	83

2018-2019 GOVERNANCE

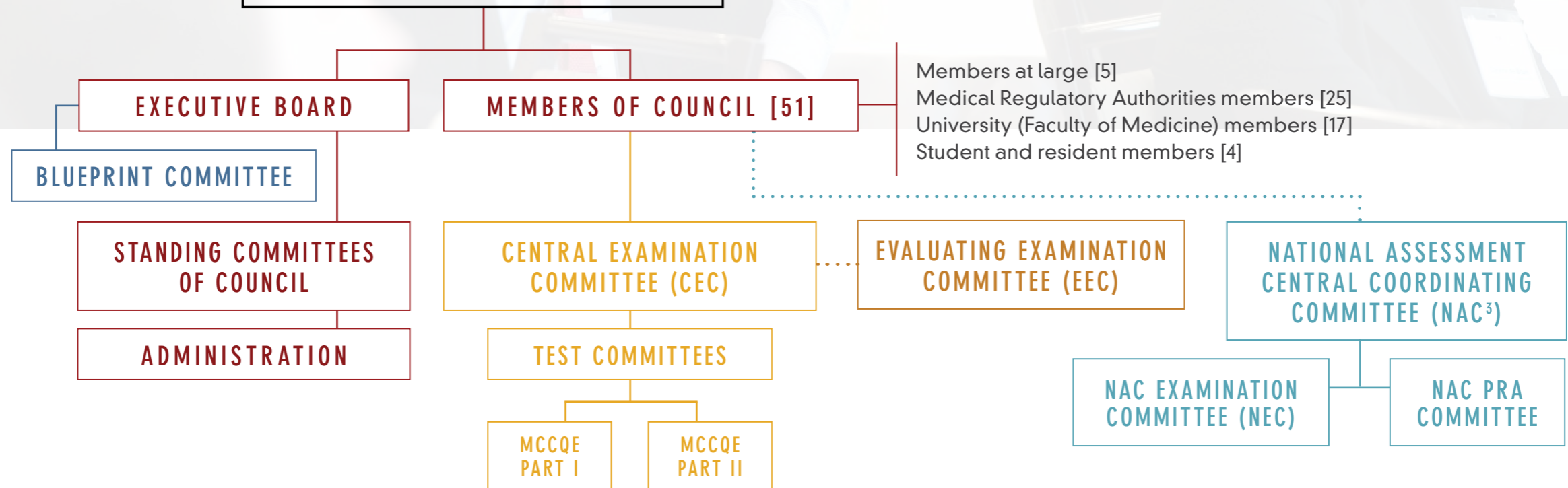
PHOTO:

Members of Council at the 2018 Annual Meeting,
last September in Ottawa





MCC GOVERNANCE



CLICK on each box for the link to its mandate and the complete list of members

EXECUTIVE BOARD

Responsible for policy development, external liaison activities and budget oversight

President	Dr. Jay Rosenfield	
Vice-President	N/A	
Past-President	Dr. Karen Shaw	
Chair of Finance	Dr. Heidi Oetter	
Members	Dr. Theresa Farrell	Dr. Cyril Moyse
	Dr. Geneviève Grégoire	Dr. Bruce Wright
	Ms. Gwen Haliburton	

BLUEPRINT COMMITTEE

Chair	Dr. Stephen Aaron	
Members	Dr. Nancy Brager	Dr. Joyce Pickering
	Dr. Isabelle Desjardins	Dr. Lynn Russell
	Dr. Ian Johnson	Dr. Kent Stobart
	Dr. Alan Neville	Dr. Preston Tran

Oversees the Qualifying Examinations Blueprint and Content Specifications

MEMBERS OF COUNCIL

Set the MCC's policy direction

MEMBERS AT LARGE

Ms. Rose Carter	Mr. Brian Mazer
Ms. Gwen Haliburton	Ms. Andrée Robichaud
Ms. Nancy MacBeth	

MEDICAL REGULATORY AUTHORITIES MEMBERS

Newfoundland and Labrador	Dr. Linda Inkpen	Dr. Oscar Howell
Prince Edward Island	Dr. Cyril A. Moyse	Dr. Geraldine Johnston
Nova Scotia	Dr. Douglas Grant	Dr. Keri McAdoo
New Brunswick	Dr. Edmund G.A. Schollenberg	Dr. John C. McCrea
Quebec	Dr. Anne-Marie MacLellan	Dr. Martin Laliberté
Ontario	Dr. Nancy Whitmore	Dr. Janet van Vlymen

Manitoba	Dr. Anna Ziomek	Dr. Eric Sigurdson
Saskatchewan	Dr. Karen Shaw	Dr. Edward Tsoi
Alberta	Dr. Scott McLeod	Dr. Karen Mazurek
British Columbia	Dr. Heidi Oetter	Ms. Corinne de Bruin
Yukon Territory	Dr. Daniel Carew	
Northwest Territories	Dr. Theresa Farrell	Dr. Bing Guthrie
Nunavut	Dr. Alison McCallum	Dr. Patricia DeMaio

MEMBERS OF COUNCIL

UNIVERSITY MEMBERS

Memorial	Dr. Cathy Vardy
Dalhousie	Dr. Simon Field
Laval	Dr. Ghislain Brousseau
Sherbrooke	Dr. Colette Girardin
McGill	Dr. Joyce Pickering
Montreal	Dr. Geneviève Grégoire
Ottawa	Dr. Melissa Forgie
Queen's	Dr. Anthony Sanfilippo
Toronto	Dr. Patricia Houston
McMaster	Dr. Rob Whyte
Western Ontario	Dr. Jay Rosenfield
Northern Ontario	Dr. David Musson
Manitoba	Dr. Bruce Martin
Saskatchewan	Dr. Kent Stobart
Alberta	Dr. Tracey Hillier
Calgary	Dr. Sylvain Coderre
British Columbia	Dr. Bruce Wright

STUDENT AND RESIDENT MEMBERS

Students	Mr. Yipeng Ge
	Mr. Mathieu Groulx
Residents	Dr. Melanie Bechard
	Dr. Jean-Sébastien Otis-Carrasqueira

PHOTO:

Members of Council at the 2018 Annual Meeting



STANDING COMMITTEES OF COUNCIL

APPEALS COMMITTEE

Chair	Ms. Rose Carter	
Vice-Chair	Dr. Ghislain Brousseau	
Members	Dr. Sylvain Coderre	Mr. Brian Mazer
	Ms. Corinne de Bruin	Ms. Andrée Robichaud
	Dr. Melissa Forgie	Dr. Kent Stobart
	Dr. Colette Girardin	Dr. Cathy Vardy

LEGISLATION COMMITTEE

Chair	Dr. Karen Shaw	
Vice-Chair	Dr. Anne-Marie MacLellan	
Members	Dr. Daniel Carew	Dr. Linda Inkpen
	Ms. Corinne de Bruin	Dr. Geraldine Johnston
	Dr. Patricia DeMaio	Dr. John McCrea
	Dr. Theresa Farrell	Mr. Brian Mazer
	Dr. Melissa Forgie	Dr. Eric Sigurdson
	Dr. Douglas Grant	Dr. Edward Tsoi
	Dr. Tracey Hillier	

RESEARCH AND DEVELOPMENT COMMITTEE

Chair	Dr. Anthony Sanfilippo	
Vice-Chair	Dr. Karen Mazurek	
Members	Dr. Simon Field	Dr. Jay Rosenfield
	Dr. Martin Laliberté	Dr. Bruce Wright
	Dr. Joyce Pickering	

FINANCE COMMITTEE

Chair	Dr. Heidi Oetter
Vice-Chair	Ms. Rose Carter
Members	Dr. Karen Mazurek
	Dr. Jay Rosenfield
	Dr. Cathy Vardy

NOMINATING COMMITTEE

Chair	Dr. Karen Shaw
Members	Dr. Simon Field
	Dr. Colette Girardin
	Dr. Douglas Grant
	Ms. Nancy MacBeth

SELECTION COMMITTEE

Chair	Dr. Geraldine Johnston
Vice-Chair	Dr. David Musson
Members	Dr. Sylvain Coderre
	Dr. Colette Girardin
	Dr. Edward Tsoi

MEMBERS OF COUNCIL

CENTRAL EXAMINATION COMMITTEE (CEC)

Responsible for confirming results of MCCQE Part I and MCCQE Part II candidates

Chair	Dr. Pier Bryden
Vice-Chair	Dr. Teresa Cavett
Members	Chairs of test committees

TEST COMMITTEES — MCCQE PART I

CLINICAL DECISION MAKING

Chair	Dr. Michel Chiasson	NS
Vice-Chair	Dr. Carey Matsuba	BC
Members	Dr. Nadine Abdullah	ON
	Dr. Nancy Brager	AB
	Dr. Louis-Xavier D'Aoust	QC
	Dr. Susan Mercer	NL
	Dr. Richard Scheirer	AB
	Dr. Mary Wells	NL

PEDIATRICS

Chair	Dr. Mohsin Rashid	NS
Vice-Chair	Dr. Jane Pegg	BC
Members	Dr. Keyna Bracken	ON
	Dr. Bich-Hong Nguyen	QC
	Dr. Robert Porter	NL
	Dr. Christine Racette	QC

MEDICINE

Chair	Dr. Katina Tzanetos	ON
Vice-Chair	Dr. Isabelle Desjardins	ON
Members	Dr. Valerie Gratton	ON
	Dr. Amanda Hanson	AB
	Dr. Andrea Kew	ON
	Dr. Mark Lees	SK
	Dr. Michèle Mahone	QC
	Dr. Karen Toews	MB

PSYCHIATRY

Chair	Dr. Lauren Zanussi	AB
Vice-Chair	Dr. Marie Hayes	QC
Members	Dr. Julie-Eve Arseneault	NB
	Dr. Mark Hanson	ON
	Dr. Jean-Robert Maltais	QC
	Dr. Glendon Tait	ON

EVALUATING EXAMINATION COMMITTEE (EEC)

Responsible for confirming results of MCCEE candidates

Members	Dr. Amos Akinbiyi	SK
	Dr. Céline Bouchard	QC
	Dr. Ian Johnson	ON
	Dr. Gary Kay	ON
	Dr. Elizabeth MacKay	AB
	Dr. Neil Merritt	ON
	Dr. Debra Pugh	ON

PHELO Population Health, Ethical, Legal and Organizational aspects of medicine

Chair	Dr. Merril Pauls	MB
Vice-Chair	Dr. Fiona Bergin	NS
Members	Dr. Martine Baillargeon	QC
	Dr. Linda Dalpé	NB
	Dr. Arnaud Samson	QC
	Dr. Gaynor Watson-Creed	NS

TEST COMMITTEES — MCCQE PART I *cont.*

OBSTETRICS AND GYNECOLOGY

Chair	Dr. Ciaran Goojha	BC
Vice-Chair	Dr. Andrea Skorenki	AB
Members	Dr. Marie-Claude Leduc	QC
	Dr. Shaundra Popowich	MB
	Dr. Martine Robichaud	NB
	Dr. Catherine Tremblay	QC
	Dr. Angelos Vilos	ON

SURGERY

Chair	Dr. Paul Robert Hayes	SK
Vice-Chair	Dr. Émilie Comeau	QC
Members	Dr. Robert Farrell	NL
	Dr. Ross MacMahon	MB
	Dr. Darren Martin	NB
	Dr. Ari Meguerditchian	QC

TEST COMMITTEES — MCCQE PART II

OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE)

Chair	Dr. Alan Neville	ON		
Chair	Dr. Michael Hogan	NL		
Members	Dr. Kathy Collinson	AB	Dr. Amita Modi	BC
	Dr. Karen D'Silva	ON	Dr. Martin Plaisance	QC
	Dr. Thérèse Hodgson	ON	Dr. Pierre Plourde	MB
	Dr. Jill Lawless	NS	Dr. Gabriel Suen	AB
	Dr. Chantal Lemire	QC	Dr. Laura Weins	SK

PHOTO:

Members of Council at the 2018 Annual Meeting



MEMBERS OF COUNCIL

NATIONAL ASSESSMENT CENTRAL COORDINATING COMMITTEE (NAC³)

Interim Chair	Dr. Elizabeth Bannister	NL		
Members	Mr. Sten Ardal	ON	Ms. Bev MacLean-Alley	BC
	Dr. Glen Bandiera	ON	Dr. Viren Naik	ON
	Dr. Don Embuldeniya	ON	Dr. Heidi Oetter	BC
	Mr. Bruce Holmes	NS	Dr. Jean Rawling	AB
	Dr. Brent Kvern	ON	Dr. Isabelle Tardif	QC
	Ms. Nancy MacBeth	AB	Dr. Jon Witt	SK

Oversees a national, standardized set of assessments for international medical graduates

NATIONAL ASSESSMENT COLLABORATION (NAC) EXAMINATION COMMITTEE (NEC)

Chair	Dr. Jean Rawling	AB
Vice-Chair	Mr. Bruce Holmes	NS
Members	Dr. Diana Chang	BC
	Dr. Natalie MacLeod Schroeder	MB
	Dr. Julie Okapuu	QC
	Dr. Gordon Page	BC
	Dr. Rabin Persad	AB
	Dr. Carl Sparrow	NL
	Dr. Preston Tran	ON

Responsible for confirming results for NAC Examination candidates

NATIONAL ASSESSMENT COLLABORATION (NAC) PRACTICE-READY ASSESSMENT (PRA) COMMITTEE

Chair	Dr. Jon Witt	SK
Members	Mr. Sten Ardal	ON
	Dr. Elizabeth Bannister	NL
	Ms. Chantal Benoît	ON
	Dr. Fiona Bergin	NS
	Dr. Jack Burak	BC
	Ms. Jill Hastings	AB
	Dr. Brent Kvern	ON
	Dr. Julian Midgley	AB
	Dr. Martina Reslerova	MB
	Dr. Carl Sparrow	NL
	Dr. Isabelle Tardif	QC
	Dr. Anna Ziomek	MB

Responsible for over-time assessment of international medical graduates



Click here to access the NAC PRA webpage



AWARDS AND RECOGNITIONS

PHOTO:

Outgoing President, Dr. Karen Shaw,
and outgoing CEO, Dr. Ian Bowmer,
at the 2018 Annual Meeting

Recipients of this prestigious award are recognized for their exceptional contribution to the Canadian health care and/or health-care research fields. This distinction is unique in that its recipients come from a broad range of health disciplines, such as dentistry, physical therapy and medical practice.

OUTSTANDING
ACHIEVEMENT AWARD
IN THE EVALUATION
OF CLINICAL
COMPETENCE



DR. SHIPHRA
GINSBURG

IN 2018, DR. SHIPHRA GINSBURG received the Outstanding Achievement Award in the Evaluation of Clinical Competence. Shiphra Ginsburg is a Professor in the Department of Medicine and a Scientist at the Wilson Centre for Research in Education, affiliated with the University of Toronto.

She completed medical school at McGill University, followed by postgraduate trainings in Internal Medicine at the University of Toronto and Respirology and Critical Care at McMaster University. She then obtained a Master of Education from the Ontario Institute for Studies in Education (OISE). In 2016, she completed a PhD in Health Professions Education at Maastricht University.

Her program of research involves two inter-related areas. The first explores how clinical supervisors conceptualize, assess and communicate about the performance and competence of their learners, with a focus on the language used in workplace-based assessment. The second area explores the construct of professionalism in medical education, from the perspective of learners, faculty and practicing physicians. Dr. Ginsburg collaborates widely with colleagues from the University of Toronto and on national/international projects related to feedback, implicit gender bias in assessment, the effect of the environment on performance assessments and various other research topics.

Dr. Ginsburg is the Director of Education Research and Scholarship in the Department of Medicine and the Academic Director of Education Research and Scholarship in the office of Continuing Professional Development, Faculty of Medicine, at the University of Toronto.

This award is presented annually to a past or present Council, staff or Committee member of the Medical Council of Canada or to a person whose collaboration has contributed in an extraordinary manner to the vision and mission of the MCC.

**D R . L O U I S
L E V A S S E U R
A W A R D**



**MS. NANCY
MACBETH**

IN 2018, MS. NANCY MACBETH received the Dr. Louis Levasseur Award. Ms. MacBeth is sharing over 30 years of experience in politics and education with the MCC by acting as a member of its governance. She has indeed served as a public member of the MCC Council since 2004 and as President of Council (2013-2015). Ms. MacBeth is a former Minister of Health for the Province of Alberta (1988-1992). She also worked as an adjunct professor for the School of Public Health at the University of Alberta (1993-2001) and acted as the Leader of the Alberta Liberal Party (1998-2001). She then welcomed the opportunity to delve into the medical education and assessment framework for physicians in Canada by joining the MCC. She believes that the sustainability of publicly funded healthcare is one of the primary responsibilities of both the federal and provincial governments.

Having earned a Bachelor of Arts in French and Russian from the University of Alberta in 1969, Ms. MacBeth then completed postgraduate studies in French at the Université Laval.

For over a decade, her main hobby was horseback riding. She is now pursuing certification as a Clinical Somatic Educator to help people learn how to move without muscular pain.

BEST ORAL
PRESENTATION —

MERIDITH MARKS DAY
2018 FOR RESEARCH AND
INNOVATION IN MEDICAL
EDUCATION

MS. ILONA BARTMAN, Medical Education Research Associate at the Medical Council of Canada, received the “Best Oral Presentation” award at the Meredith Marks Day 2018 for Research and Innovation in Medical Education. Her presentation was entitled:

“WHAT ARE THE TRUE NUMBERS OF CANADIANS
STUDYING MEDICINE ABROAD?”

[CLICK on the title to view the poster](#)

Dr. Timothy J. Wood, Professor at the Department of Innovation in Medical Education at the University of Ottawa, also won this award for his presentation entitled *Does emotional intelligence correlate with licensure examination scores?*

MS. ILONA
BARTMAN



**GRANTS:
RESEARCH IN
CLINICAL
ASSESSMENT**

TO SUPPORT medical assessment research, the Medical Council of Canada offers research grants to interested faculty members, staff members or graduate students of Canadian medical faculties. Grants are intended to support and provide a principal investigator with the financial resources required to further complete his or her research, while promoting the MCC's vision of striving for the highest standard of medical care for Canadians.

[CLICK on each title to view abstract.](#)

**DR. ANDREA
GINGERICH**

Incompetence described:
Documenting two-dimensional
assessment judgements



**DR. EVAN
TANNENBAUM**

Identifying gender
bias in performance
assessment

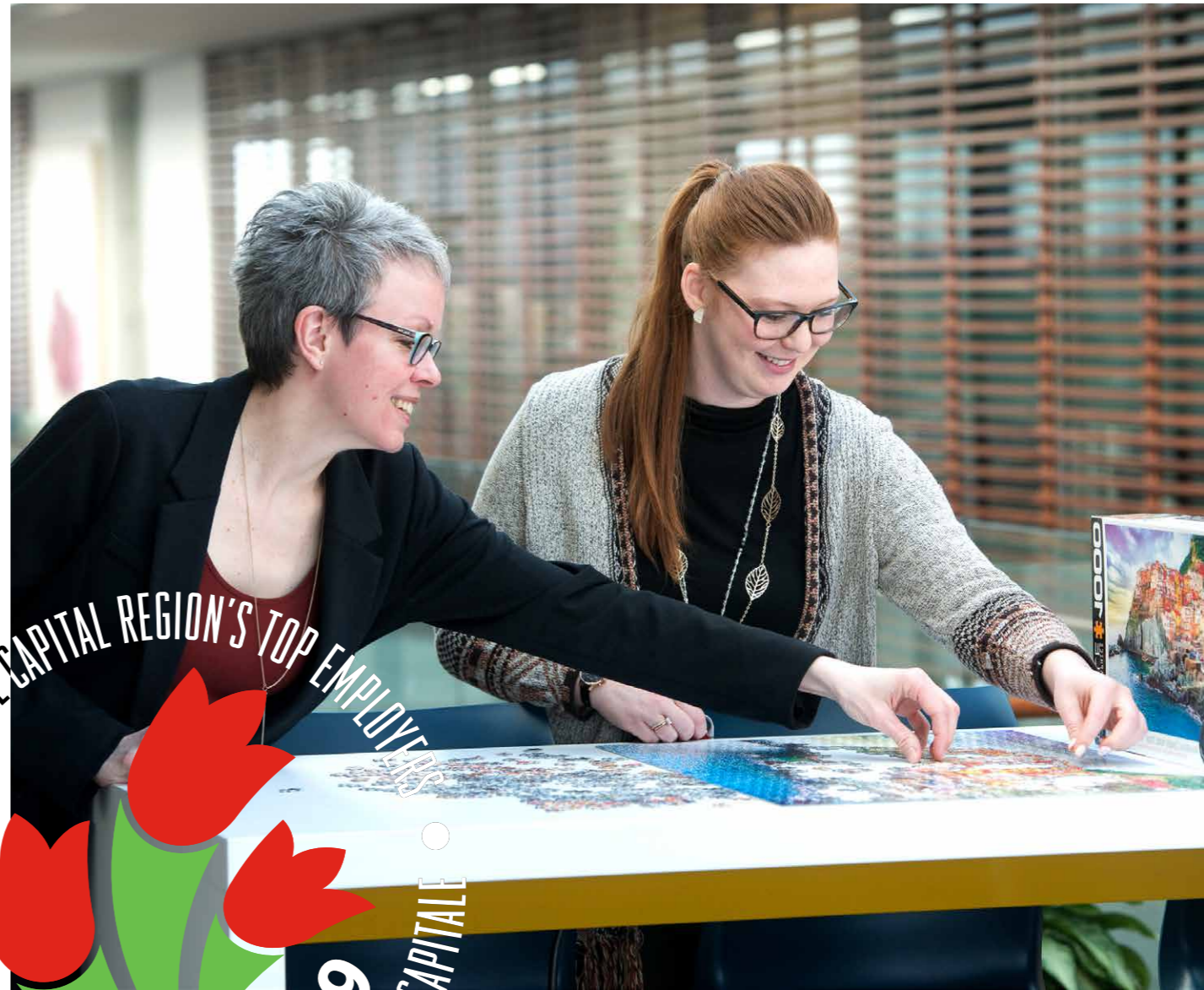
PHOTO:

A collaborative puzzle break on
the 4th floor atrium

NATIONAL CAPITAL REGION'S TOP EMPLOYER

THE MCC was honoured for the eighth consecutive year to be selected as one of the National Capital Region's Top Employers for 2019. This designation recognizes the Ottawa-area employers that offer exceptional places to work with forward-thinking programs. Employers are evaluated by the editors of Canada's Top 100 Employers using the following criteria: physical workplace; work and social atmosphere; health; financial and family benefits; vacation and time off; employee communications; performance management; training and skills development; and community involvement.

The MCC is committed to fostering an inclusive environment where employees contribute to the health and well-being of Canadians.



EMPLOYEE SERVICE AWARDS

THE MCC recognizes long-standing service of staff. In 2018-2019, the following employees received service awards for the milestones achieved.

LEGEND

- CEO CEO Office
- COMM Communications & Marketing
- EB Evaluation Bureau
- F&CS Finance & Corporate Services
- HR Human Resources
- IT Information Technology
- PAS Psychometrics & Assessment Services
- RRC Repository & Registration Centre

5 years	Angela Asquenazi	F&CS	Kelly Irwin	RRC	Manon Prince	RRC
	Rachel Buttle	RRC	Jane Li-Phillips	IT	Jason Quenneville	IT
	Catherine Calderon	RRC	Sandra Malandra	RRC	Anne Sajous	RRC
	Jacky Chau	IT	Hélène Martineau	EB	Anne Spratt	EB
	André De Champlain	PAS	Quyen Nguyen	RRC	Kevin Stinson	IT
	Valérie Galloway	EB	Patricia Paquette	IT	Karine Vetvutanapibul	COMM
	Michael Gibson	IT	Liane Patsula	PAS	Layal Younes	EB
	Natalie Hambleton	RRC	Katherine Picard	COMM		

10 years	Renée Labonté	RRC
	Marguerite Roy	CEO
	Lyse St-Jacques-Ayoub	RRC

15 years	Laura Alvarado	RRC
	Ilona Bartman	CEO
	Ted Bruyere	IT
	Robert Charrois	RRC
	Yves Plouffe	IT



PHOTO:

Employee Service Award ceremony in the atrium of MCC's headquarters

PUBLICATIONS AND PRESENTATIONS





EVERY YEAR, MCC experts publish papers and technical reports on research, development and education, and speak at conferences and workshops.

The MCC also publishes two online newsletters:



ECHO



NAC PRA NEWSLETTER

MCC contributors are highlighted in the following listings in bold text.

**ECHO
JUNE 2018 EDITION**

from June 11, 2018
to Dec. 6, 2018

4,207

unique page views

**ECHO
DEC. 2018 EDITION**

from Dec. 6, 2018
to March 31, 2019

5,929

unique page views

**NAC PRA
NEWSLETTER**

from Feb. 21, 2018
to March 31, 2019

3,935

unique page views

PUBLICATIONS

2018

Roduta Roberts, M., **Alves, C. B.**, Werther, K., & Bahry, L. M. (2018). Examining the Reliability of Scores from a Performance Assessment of Practice-Based Competencies. *Journal of Psychoeducational Assessment*. doi.org/10.1177/0734282918816849

Monteiro, F. F., **Alves, C. B.**, & Mello, B. A. (2018). Effect of penalizing wrong answers in true/false physics tests. *Revista Brasileira de Ensino de Física*, 40(2). dx.doi.org/10.1590/1806-9126-rbef-2017-0232

Silva, L. G., **Alves, C.B.**, Soares Neto, J.J. & Lozzi, S.P. (2018). Dynamics of drop-out in Brazilian higher education. *Revista Examen*, 2, n2, 100-127. examen.emnuvens.com.br/rev/article/view/67/37

Thakkar, N., **Tian, F.**, Yen, W. & **De Champlain, A.** (2018). Linking medical licensing examination scores with longitudinal physician practice data using a privacy preserving protocol. *International Journal of Population Data Science*, 3:3:405. doi.org/10.23889/ijpds.v3i4.996

Chahine, S., Kulasegaram, K.M., Wright, S., Monteiro, S., Grierson, L.E.M., Barber, C., Sebok-Syer, S.S., McConnell, M., Yen, W., **De Champlain, A. & Touchie, C.** (2018). A call to Investigate the Relationship Between Education and Health Outcomes Using Big Data. *Academic Medicine*, 93(6):829-832.

Humphrey-Murto, S., Cote, M., **Pugh, D.**, Wood, T.J. (2018). Assessing the Validity of a Multidisciplinary Mini-clinical Evaluation Exercise. *Teaching and Learning in Medicine*, 30(2):152-161.

Khamisa, K., Halman, S., Desjardins, I., St-Jean, M., **Pugh, D.** (2018). The implementation and evaluation of an e-Learning training module for objective structured clinical examination raters in Canada. *Journal of Educational Evaluation for Health Professions*, 15:18. Published ahead of print.

Pugh, D., De Champlain, A., Touchie, C. (2018). Plus ça change, plus c'est pareil : Making a continued case for the use of MCQs in medical education. *Medical Teacher*, Oct 9:1-9. Published ahead of print, [DOI: 10.1080/0142159X.2018.1505035](https://doi.org/10.1080/0142159X.2018.1505035)

Rousseau, M., Könings, K. & **Touchie, C.** (2018). Overcoming the barriers of teaching physical examination at the bedside: more than just curriculum design. *BMC Medical Education*, 18:302. doi.org/10.1186/s12909-018-1403-z

PUBLICATIONS

2018 cont.

Veale, P., Busche, K., **Touchie, C.**, Coderre, S. & McLaughlin, K. (2018). Choosing Our Own Pathway to Competency-Based Undergraduate Medical Education. *Academic Medicine*, 94(1):25-30. Published ahead of print August 18, 2018. DOI: 10.1097/ACM.0000000000002410

Quérin, S., Latreille, J., **Touchie, C.**, Samson, L., Poitras, J., Ste-Marie, L.-G. & Boucher, A. (2018). Vous avez dit « fiable »? Incursion dans le vocabulaire de l'approche par compétences dans la formation en sciences de la santé. *Dialogue du Collège royal des médecins et chirurgiens du Canada*, September 2018.

2019

De Champlain, A.F. (2019). Standard setting methods in medical education: High-stakes assessment. In Swanwick, T., Forrest, K., O'Brien, B.C. (Eds). *Understanding Medical Education* (pp.347-360). Chichester, UK: Wiley Blackwell.

Humphrey-Murto, S., LeBlanc, A., **Touchie, C., Pugh, D.**, Wood, T.J., & Shaw, T. (2019). The Influence of Prior Performance Information on Ratings of Current Performance and Implications for Learner Handover. *Academic Medicine*. Published ahead of print April 20, 2019. DOI: 10.1097/ACM.0000000000002731



PRESENTATIONS

2018

Bartman, I. (2018, April). *What are the true numbers of Canadians Studying Medicine Abroad?* Meridith Marks Day 2018 for Research and Innovation in Medical Education, Ottawa, Ont.

Bartman, I., Patsula, L., Tian, F. (2018, April). *What are the True Numbers of Canadians Studying Medicine Abroad?* Poster presented at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

De Champlain, A.F., Raymond, M., & Boulet, J.R. (2018, Aug.). *Basic statistics for the medical educator: A problem-based approach.* Full-day course presented at the Association for Medical Education in Europe (AMEE), Basel, Switzerland.

De Champlain, A.F., Qin, S., Tian, F., Ashworth, N., Kain, N., & Wiebe, D. (2018, Oct.). *Do National Licensing Examination Scores Predict Patient Complaints as well as Physician Opioid and Benzodiazepine Prescribing Patterns? A Collaboration between the Medical Council of Canada and the College of Physicians & Surgeons of Alberta.* Poster presented at the meeting of the International Association of Medical Regulatory Authorities (IAMRA), 13th International Conference on Medical Regulation, Dubai, United Arab Emirates.

Cardwell, R., **Gotzmann, A., Alves, C., Patsula, L. & De Champlain, A.F.** (2018, April). *A Model-Based Plan for Evaluating a High-Stakes Medical Licensure Exam's Score Reports.* Paper presented at the meeting of the National Council on Measurement in Education (NCME), New York, NY.

Gotzmann, A., Qin, S., Morin, M., & De Champlain, A.F. (2018, April). *Impact on Scoring When Rater Effects Are Ignored in Performance Assessments.* Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York, NY.

Lemay, P. & Buttle, R. (2018, April). Presentation to the Undergraduate Medical Education Administrative Group at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

Lemay, P. (2018, June). *The Application for Medical Registration in Canada (AMR).* Presentation at the Federation of Medical Regulatory Authorities of Canada AGM, Charlottetown, P.E.I.

PRESENTATIONS

2018 cont.

Lemay, P., Lemieux, M., Buttle, R. & Legault, M. (2018, June). *What's new, what's changing, what's on the horizon...* Presentation to the Registration Special Interest Group at the Federation of Medical Regulatory Authorities of Canada AGM, Charlottetown, P.E.I.

Patsula, L. (2018, May). *MCCQE Parts I and II results interpretation.* Medical Council of Canada business session at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

Dizon, S., Malcolm, J. & **Pugh, D.** (2018, Oct.). *Identifying Cases for an OSCE in Endocrinology and Metabolism using Consensus Methods.* Oral presentation at the International Conference on Residency Education (ICRE), Halifax, N.S.

Roy, M., Lockyer, J., & Sargeant, J. (2018, May). *Giving and receiving feedback in the context of CBME: Exploring the use of multisource feedback (MSF) reports to have feedback conversations about collaboration, communication, and professionalism.* Workshop presented at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

Roy, M., Streefkerk, C., & Lockyer, J. (2018, May). *From the physician assessment review (PAR) to MCC 360: A revised national multi-source feedback (MSF) tool.* Paper presented at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

Roy, M., Streefkerk, C., Lockyer, J., & Sargeant, J. (2018, Aug.). *MCC 360: A national multi-source feedback program in the world of CBME.* Paper presented at the Association for Medical Education in Europe (AMEE), Basel, Switzerland.

Roy, M., Streefkerk, C., Touchie, C. (2018, Oct.). *MCC 360: A national MSF program for assessing the roles of communicator, collaborator, and professional.* Paper presented at the Coalition for Physician Enhancement, Washington, D.C.

Tian, F., Morin, M., De Champlain, A. F., & Gotzmann, A. (2018, March). *Practical experience in implementing various test delivery models.* “Peas in a Pod” discussion session at the Annual Meeting of the Innovations in Testing Publishers, San Antonio, TX.

Tian, F., Gotzmann, A., Qin, S., Patsula, L., & De Champlain, A.F. (2018, April). *Comparing Cumulative Standard Errors of Levine and Tucker Linear Equating for a High-Stakes Clinical Performance Examination.* Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York, NY.

PRESENTATIONS

2018 cont.

Tian, F., De Champlain, A.F., Qin, S., Yen, W., Thakkar, N. & Faulkner, D. (2018, Oct.). *Do physician performances on the Medical Council of Canada licensing examinations predict College of Physicians and Surgeons of Ontario practice assessment outcomes?* Poster presented at the meeting of the International Association of Medical Regulatory Authorities (IAMRA), 13th International Conference on Medical Regulation, Dubai, United Arab Emirates.

Touchie, C. (2018, April). *Designing an Assessment Strategy for your Curriculum.* Faculty development workshop at the University of Ottawa, Ottawa, Ont.

Touchie, C. (2018, April). *Workplace-based Assessment: an essential component of competency-based medical education.* Pre-conference workshop at the Canadian Conference on Medical Education (CCME), Halifax, N.S.

Touchie, C. (2018, June). *Physician Factors Panel Discussion.* Discussion at the Federation of Medical Regulatory Authorities of Canada Annual Educational Conference, Charlottetown, P.E.I.

Touchie, C. (2018, Aug.). *International Flair: Addressing cultural influences, differences and perspectives.* Panel discussion at the 2nd World Summit on Competency-Based Education, Basel, Switzerland.

Chen, C., Englander, R., Hoff, R., Ten Cate, O. & **Touchie, C.** (2018, Aug.). *Summative Entrustment Decision-Making: Ensuring Validity and Defensibility.* Workshop at the 2nd World Summit for Competency-Based Medical Education, Basel, Switzerland.

Touchie, C. (2018, Oct.). *Entrustable Professional Activity Workshop.* Ministry of Health, Singapore.

2019

Touchie, C. (2018, Dec.). *Competency-Based Medical Education: An Assessment Perspective.* Workshop for the Healthcare Education Scholars Program (HESP), Department of Innovation in Medical Education (DIME), University of Ottawa, Ottawa, Ont.

Alves, C.B., Patsula, L., De Champlain, A.F., & Morin, M. (2019, March). *Impact on item parameter estimates of using various samples.* Presentation at the Annual Meeting of the Innovations in Testing Publishers, Orlando, FL.

Alves, C.B., Patsula, L., De Champlain, A.F. & Morin, M. (2019, March). *Impact on Calibrating Items Using Various Sample Groups.* E-poster session at the Annual Meeting of the Innovations in Testing Publishers, Orlando, FL.

PRESENTATIONS

2019 cont.

De Champlain, A.F. (2019, March). *Upsetting the item writing apple cart via rapid item generation: Lessons learned from developing AIG and AE models for high-stakes certification and licensure exams.* Symposium presented at the Annual Meeting of the Innovations in Testing Publishers, Orlando, FL.

Gotzmann, A. & Patsula, L. (2019, March). *Gathering standard setting validity evidence for a high-stakes assessment: Planning and practical experiences.* “Peas in a Pod” discussion session at the Annual Meeting of the Innovations in Testing Publishers, Orlando, FL.

Hoff, R. & **Touchie, C.** (2019, March). *Identifying EPAs – procedures to arrive at consensus.* Ins and outs of Entrustable Professional Activities – An international course on EPAs, Utrecht, The Netherlands.

Boland, J., Hoff, R. & **Touchie, C.** (2019, March). *Developing a curriculum incorporating EPAs for UME, GME or other health professions.* Ins and outs of Entrustable Professional Activities – An international course on EPAs, Utrecht, The Netherlands.

Boland, J., Hoff, R. & **Touchie, C.** (2019, April). *Developing a curriculum incorporating EPAs for UME, GME or other health professions.* Ins and outs of Entrustable Professional Activities – An international course on EPAs, Kingston, Ont.

PHOTO:

Presentation at the 2018 Annual Meeting, in Ottawa, Ont.



PHOTO:

MCC's Repository & Registration Centre Director, Pierre Lemay, presents at the 2018 Annual Meeting in Ottawa, Ont. Behind him are Ms. Nancy McBeth (on the left) and Dr. Karen Shaw (on the right)



PUBLICATIONS

13

publications
for 2018-2019

14

MCC employees presented
at a total of

18

conferences

PRESENTATIONS



FINANCIAL PERFORMANCE



**THE 2018-2019 FISCAL YEAR
 CLOSED WITH THE MCC IN A
 STRONG FINANCIAL POSITION**

THE LARGEST PORTION of revenue was generated through the assessment of physician core competencies (MCC examinations). In addition, the Medical Council of Canada Qualifying Examination Part I was delivered internationally, drawing on the remainder of the government funding received for its launch. The MCC also benefited from a 6% rate of return on its investments.

The bulk of expenses incurred last year represented salaries and consulting services as well as exam delivery and administration costs. A high number of candidates took the Medical Council of Canada Evaluating Examination during its last session, resulting in a successful phasing-out. The MCC is investing in different revenue-generating projects such as MCC 360 with the continued view of extending its relationship with physicians through their medical practice continuum.

Due to sound financial practices, the MCC is in an excellent position to begin building its reserves for future investment in its strategic themes, such as continuing to respond to the changing role of the future physician.

Complete Financial Statements available upon *request*



FINANCIAL INFORMATION

STATEMENT OF FINANCIAL POSITION AS AT MARCH 31, 2019

ASSETS

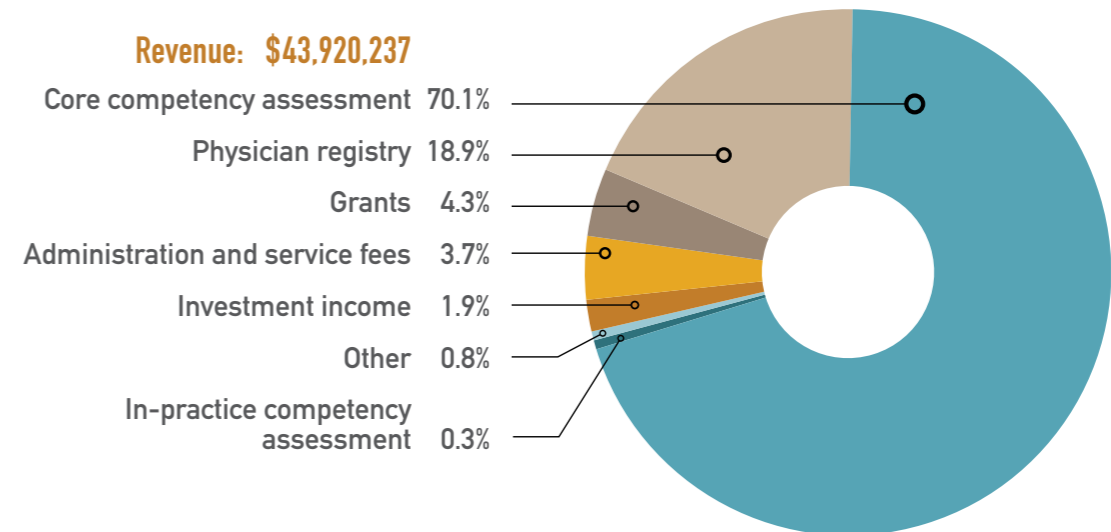
Current assets	\$ 8,915,117
Investments	19,882,465
Tangible and intangible capital assets	25,067,837
Pension asset	213,000
Accounts receivable - Long term	569,165
	\$ 54,647,584

LIABILITIES AND NET ASSETS

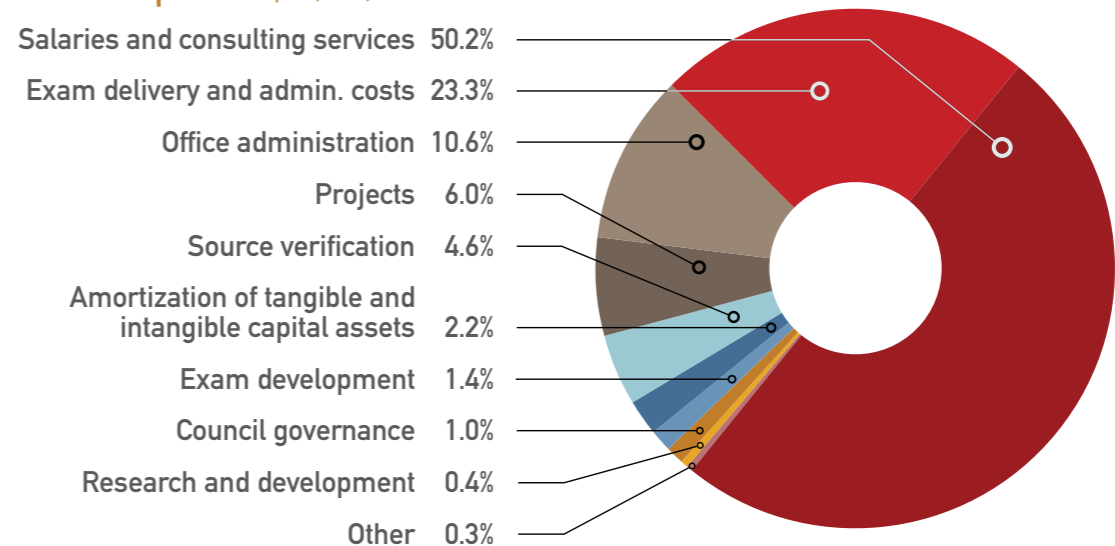
Current liabilities	\$ 18,597,367
Pension liability	1,602,000
	20,199,367
Net assets:	
Unrestricted	1,630,380
Invested in tangible and intangible capital assets	25,067,837
Internally restricted	7,750,000
	\$ 54,647,584

STATEMENT OF OPERATIONS FOR 2018-2019

Revenue: \$43,920,237



Expenses: \$40,864,962



2018 LICENTIATES



MEDICAL

NAME	AGE	
Thomas, George	66	M.
Robert, Stinton	50	M.
Alfred Beumison	70	M.
Gallin	29	M.
Robert, George	61	M.
James, Cameron	50	M.
Refu, Calyich	36	M.
Robert, James		M.
John Lidner		

THE LICENTIATE OF THE MEDICAL COUNCIL OF CANADA (LMCC) IS A KEY PART OF THE CANADIAN STANDARD, THE SET OF REQUIREMENTS FOR AWARDDING A FULL LICENCE

A PHYSICIAN who meets the criteria of the LMCC is enrolled in the Canadian Medical Register as a Licentiate of the Medical Council of Canada and receives a Certificate of Registration.

2,236

licentiates awarded in the 2018 calendar year

APPLICATION FOR MEDICAL REGISTRATION (AMR)

12 OUT OF 13

provinces accept applications

5,339

applications during 2018-2019



[Click here](#) for a complete list of the 2018 Licentiates.



MEDICAL COUNCIL
OF CANADA

LE CONSEIL MÉDICAL
DU CANADA

REDEFINING EXCELLENCE IN ASSESSMENT

2018–2019 Annual Report

1021 Thomas Spratt Place
OTTAWA ON CANADA K1G 5L5
mcc.ca

For an alternate accessible format,
please contact the MCC:

613-521-6012
communications@mcc.ca